



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ACCESO)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: IBERIAN LYNX COMES TO TOWN

- The Iberian Lynx remains an endangered species, rarely seen by the general public and remaining only in a very few areas of the Spanish countryside, as efforts continue to protect it and increase the number of breeding pairs in the wild. The lynx generally hides away from humans and with very good reason, since eradication of its habitat, farming, roads and hunters are the main causes why this magnificent animal is endangered in the first place.
- So, residents of Rociana del Condado in Huelva (near Doñana Park) were both surprised and excited when a young adult male was spotted running through the streets of the town on a Friday morning. News of its sighting spread rapidly and villagers gathered to try and capture a photograph of the lynx once it settled down by the church at the centre of the town.
- Local police called technicians from El Acebuche Breeding Centre and agents from Seprona (Nature Protection Service), who managed to capture the animal two hours after it was first sighted. The young male appeared to be one year old and was not microchipped, which means that its birth had not been recorded as part of the programme to protect the species in the nearby Doñana Park.
- After an initial check-up, the lynx was transferred to the Endangered Species Recovery Centre and will remain there until the final results of the tests, after which it can be tagged and released into the wild.
- The organisations involved in saving the feline from extinction say that numbers are still very low, their aspiration being to achieve a move to the classification of "vulnerable" species rather than "endangered" within the next five years.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the lynx...

- | | |
|--|------------------------------------|
| (a) faces extinction due to a combination of threats. | (b) was hunted by local residents. |
| (c) had escaped from the Endangered Species Recovery Centre. | (d) got immediately chipped. |

2. According to the text, local police...

- | | |
|--|-------------------------------------|
| (a) were the first to spot the lynx in town. | (b) were aided by Seprona agents. |
| (c) chipped the animal. | (d) took the animal to Doñana Park. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Lynxes are usually afraid of people.
- Local neighbours were astonished when they saw the specimen.
- Just a few residents were aware of the incident.
- Conservationists wish lynxes were less threatened in the future.

7. FIND IN THE TEXT: (0.5 points)

- ONE OPPOSITE FOR "lower" (verb).
- ONE SYNONYM FOR "impressive" (adjective).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "to come together in a group".
- ONE WORD MEANING "let go; set free from confinement".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA ORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

TEXT 2: LITERATURE TO THE PEOPLE

- 1 The public plazas in Grenoble, France, might appear to be a prototypical European panorama of outdoor cafes, people walking, and
2 picturesque historic architecture. But the city has recently installed a handful of vending machines that, rather than snacks, dispense
3 short stories in an effort to change the way people kill time. Instead of checking Twitter or playing videogames, the city's residents may
4 discover a new story from the publisher *Short Édition*.
5 The vending machines can be used for free and operate 24 hours a day. Simply decide how long of a story you'd like (one, three, or
6 five minutes), press the corresponding button, grab the printout and start reading. Currently, there are 600 short stories in the
7 dispensers, which represent the best written works on *Short Édition* according to its community of 141,000 subscribers and 1,100
8 authors.
9 Quentin Plepé, co-founder of *Short Édition*, and his team came up with the idea a couple of years ago as they were standing around
10 a snack machine in their office. What if the same concept could be applied to literature, they wondered. After two years of development,
11 they finally launched their design. "The city council got involved from the beginning. What they really liked was the fact that the
12 dispensers distribute culture through the city in an original way," Plepé says. "Stories are an important part of our life. More and more
13 people don't take the time anymore to sit and read a book. This is a way to have a little 'bite' of a story, just for a couple of minutes,"
14 concludes Plepé.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **Short story dispensers have been installed in Grenoble to...**

- (a) make people buy more books. (b) provide people with a free read.
(c) make people buy more snacks. (d) encourage people to use social media.

10. **These short story dispensers...**

- (a) have been in Grenoble for long. (b) have been designed by the city council.
(c) try to change people's habits in this city. (d) can only be found indoors.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **In order to use short story dispensers, you need to pay a subscription to *Short Édition*.**
12. **Readers can choose the length of their stories.**
13. **Quentin Plepé's team developed a project proposed by the council of Grenoble.**
14. **The city council regarded the initiative as innovative.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "push" (verb).
15.2. ONE SYNONYM FOR "attempt" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "an act of cutting or breaking something using your teeth".
16.2. ONE WORD MEANING "pretty and interesting in an old-fashioned way".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I don't mind... **up the dishes.**" (wash)

17.2. "**Mary was so angry that she demanded... the manager.**" (see)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "**Lunch will be ready... the time you get back.**" on / of / in / by

18.2. "**It is... easier to ride a bicycle than explaining how it is ridden.**" far / little / few / more

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "**The Prime Minister was shouted at during her speech.**"

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "**They haven't decided the exact time of the match yet.**"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**That car belongs to my uncle.**"

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "**Helen is a friend. I went on holiday with her.**"

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**I don't like being so tall.**" I wish...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "**I wouldn't have got wet if...**"

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**I'm sure Jane hasn't left home yet.**" Jane...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "**People is complaining about not be able to have their hair cut.**"

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "**Alex told Amanda he would see her the following day.**"

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

correctly	students	of	the	none	question	the	answered
-----------	----------	----	-----	------	----------	-----	----------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Animal rights are important. Discuss.**

29.2. **Do you prefer reading or watching a film? What kind of stories do you like best? Explain.**



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: ARTIFICIAL INTELLIGENCE TO REDUCE DRIVING STRESS

- I am testing a new car, trying to forget my troubles and concentrate on the driving, so that I do not become a danger to pedestrians.
- "Hello, Corinne, what's stressing you right now?," a calm voice speaks from my car's audio system. The conversation that follows shows all the ways in which artificial intelligence could transform our experience behind the wheel: not by driving the car for us but by taking better care of us as we drive.
- Three-quarters of U.S. workers drive to work alone. This may be a problem if we take into account that long trips to work are associated with serious health risks, such as high blood pressure or obesity. Technology, however, has long promised that the solution is right around the corner: self-driving cars. But it will likely be decades before such cars are a reality.
- In the meantime, a small group of scientists are working on how cars can make us happier while we drive them. Their main project is this car: it is equipped with the latest technologies to decrease a driver's stress. In fact, this car offers the option of practicing a guided breathing exercise while the driver's seat vibrates at intervals, and then, there is a voice instructing the driver to breathe along with its rhythm.
- The goal is a car that can detect a rise in a driver's stress level, via seat and steering wheel sensors or neck-tension cameras. It would then automatically start the breathing exercise, talk about a problem or tell a joke to ease tension. So, after this experience, and while we wait for self-driving cars, I can't wait for this vehicle to be on the market!

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **The writer might be a problem to pedestrians if...**

- | | |
|--|--------------------------------------|
| (a) she didn't know how to drive properly. | (b) she weren't paying attention. |
| (c) the car didn't stop talking. | (d) the car were driving on its own. |

2. **The new car can...**

- | | |
|--|---------------------------------------|
| (a) check the driver's blood pressure. | (b) self-drive. |
| (c) find stress-free routes for us. | (d) provide stress-relief strategies. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Solo journeys to work may cause long-term health effects.**
- Cars that drive themselves will surely be a fact in ten years.**
- Stress-level in the driver can be sensed in this new car by different devices.**
- The writer would never buy this new car if produced.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "elevation" (noun).
- ONE SYNONYM FOR "choice" (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "someone who travels on foot".
- ONE WORD MEANING "something that you say or do to make people laugh".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)**

TEXT 2: INTERGENERATIONAL CARE

1 Intergenerational care is defined as “planned ongoing activities that bring together different generations in shared settings to
2 participate in experiences that are mutually beneficial.” The concept is thought to have originated during the 1970s in Tokyo when a
3 nursery school and a care home merged together. The idea of joint settings quickly spread through the USA, Canada and the
4 Netherlands. More recently, there has been a Channel 4 programme, “Old People’s Home for 4 Year Olds”, which has increased the
5 awareness of the approach.

6 Supporters enthusiastically report that children benefit greatly as they get to see people of all ages and backgrounds. Some of the
7 residents use wheelchairs, some have specialised equipment, so children get to understand that this is part of life and part of being
8 older. Connecting with the elderly can also provide children with one-to-one reading opportunities which can boost their reading and
9 vocabulary skills. Babies and young children can live miles away from their grandparents or older relatives, so visiting local residents
10 provides them with the opportunity to mix with a generation that they may have never known.

11 But it is not only the children who benefit from the visits. The non-profit organisation “United for All Ages” reveals that the regular
12 interactions help the elderly too. There are recognised improvements to their poor health, anxiety and loneliness. A nursery worker
13 explains that “one lady hugs dolls as if they were her own children and our children interact with her with no judgement or opinions; it
14 is all lovely to see.”

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Intergenerational care benefits...

- | | |
|----------------------------------|---|
| (a) are rare nowadays. | (b) are enjoyed both by young and old people. |
| (c) exclusively affect children. | (d) have been observed for centuries. |

10. Children in intergenerational care programmes...

- | | |
|------------------------------------|---------------------------------------|
| (a) expand their life experiences. | (b) make the elderly feel lonelier. |
| (c) are critical with the elderly. | (d) cannot interact with the elderly. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **An intergenerational care documentary has been broadcast.**
12. **Thanks to these innovative measures, kids may learn that ageing is part of a natural process.**
13. **Younger generations do not improve their lexical competence in intergenerational programmes.**
14. **Some families have to travel long distances to participate in an intergenerational care programme.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR “**unconsciousness**” (noun).
15.2. ONE SYNONYM FOR “**solitude**” (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING “**a person’s education, experience, and social circumstances**”.
16.2. ONE WORD MEANING “**a toy that looks like a small person or baby**”.



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA ORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "The baby was sleeping when the telephone... ." (ring)

17.2. "She must... already because the light is off." (leave)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Has she recovered... the accident yet?" from / in / up / on

18.2. "The painting is similar... the one I have in my bedroom." to / like / in / of

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "All non-essential shops will be closed."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "When did they translate this novel into Japanese?"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Richard's wife is a famous writer."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "New York is the largest American city. It is not the capital of the US."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "That is the most terrifying book I have ever read." I have never read...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If your proposal had been more interesting, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "When was the last time you heard from her?" When did...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "We ought to not have ordered so many fast food."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Can you meet me at the station tomorrow?', she asked me."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

a	used	blue	there	here	be	wall	to
---	------	------	-------	------	----	------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Apart from cars, how could technology and artificial intelligence improve our lives? Explain.

29.2. Older generations can teach us useful lessons. Discuss.



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: CYCLING, THE BEST MODE OF TRANSPORT

- Urban population in developing nations is projected to continue to grow, adding 2.5 billion people to the world's cities by 2050. By then, more than half of the world's population will live in cities.
- A key step to managing rapid urbanization, reducing poverty and addressing equality amongst urban residents is to meet their needs for access to services and opportunities. Walking and cycling improve urban quality and facilitate social cohesion. They are cheap, flexible, personal modes without which most people in low- and middle-income countries would be unable to participate in the economy and community, or access education, healthcare and other urban services. Today, more than 600 cities worldwide have their own bike-share systems, and more programmes are starting every year.
- In richer countries, cycling has become popular for a variety of reasons. For instance, it helps to reduce the risk of diabetes, some forms of cancer, cardiovascular diseases, depression, and it prevents obesity. The health benefits of cycling daily rather than taking a car for short trips outweigh the risks of inhalation of air pollutants. Besides, regular cycling boosts physical fitness.
- Riding a bike evokes pleasant feelings and is an easy exercise. People who walk or cycle to work tend to be more satisfied, less stressed, more relaxed, and they experience greater freedom compared to people who drive their car to work. Bicycle use, therefore, not only improves physical health, but also has a positive impact on mental health and subjective well-being.
- In short, compared to travelling by car or bus, cycling saves money, it is a cheap means of transport, and scores well in terms of social impact of urban mobility.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **According to the text, the world's population will...**

- | | |
|---------------------------------------|--|
| (a) increase after 2050 only. | (b) reach a total of 2.5 billion people. |
| (c) settle only in rural communities. | (d) increase mainly in cities. |

2. **According to the text, cycling...**

- | | |
|---|--|
| (a) improves the quality of life in cities. | (b) makes life in cities worse. |
| (c) does not build social relationships. | (d) is better than walking in terms of equality. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **In less developed countries, cycling can facilitate schooling.**

4. **Cycling may prevent serious illnesses.**

5. **People who commute by car feel more freedom.**

6. **Moving by bicycle is as affordable as travelling by bus.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "globally" (adverb).
- ONE OPPOSITE FOR "disadvantage" (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "the fact of being extremely fat".
- ONE WORD MEANING "a harmful substance that contaminates".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

TEXT 2: MO, THE CAT

- 1 A cat has surprisingly been reunited with his family eight years after he went missing. Mo —the cat— was staying in a cattery on the
2 outskirts of Swansea eight years ago, while his humans went on holiday. On their return, one of the family's cats, Tibby, was waiting
3 for them, but they were devastated to find Mo had gone missing. "We were utterly heartbroken when we found out that the cattery had
4 lost Mo," says Izzy Harris, who was a teenager when Mo, then three, went missing.
5 Izzy and her parents searched for their pet for months, printing flyers and putting adverts in the newspaper. However, they also knew
6 there was a small chance they'd see him again. "There was something so horrible about imagining him alone," continues Izzy, "the
7 cattery was near some busy main roads as well, so we couldn't stop picturing the worst, that he'd been hit by a car."
8 After months of searching, the family accepted he was gone, and only hoped that he'd found someone else to live with —and they
9 were right! As a matter of fact, Mo had moved in with an elderly lady.
10 Last October, the Harris family received an unexpected call from a veterinary centre. "They said they'd found a cat matching Mo's
11 microchip and that he'd been living near where he got lost with an old lady who had passed away."
12 Izzy and Mo met finally again thanks to the power of microchipping. The black cat has a lot of catching up to do, as the family
13 currently has three other cats. The girl says they feel incredibly relieved, but also hopeful. If this can happen, anything can.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. The Harris family was greatly upset because...

- (a) Mo had run away from his family home. (b) their holidays were over.
(c) they didn't know where Mo was. (d) both cats were missing.

10. Mo, the cat, ...

- (a) was run over by a car. (b) was taken good care of all this time.
(c) was the only pet owned by the family. (d) got lost on his way to the lady's home.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Mo was in the city centre when he escaped.**
12. **The family thought it would be very hard to get Mo back.**
13. **The old lady called the Harris and asked them to pick up the cat.**
14. **The cat has to get used to new company.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "refuse" (verb).
15.2. ONE SYNONYM FOR "comeback" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "a possibility or probability of anything happening".
16.2. ONE WORD MEANING "freed from anxiety, fear or pain".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ACCESO)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "My parents are looking forward to... my boyfriend." (meet)

17.2. "I usually train a lot but I... so much exercise lately." (not do)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "I am counting... you to help me get through this." from / in / up / on

18.2. "Come on! Drink... ! We need to go!" at / to / up / out

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Long sentences were given to the politicians accused of stealing."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "People may only leave home for specific reasons."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "He is being paid 2,000€ for this project."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This castle is the most visited tourist attraction in this city. Queen Elizabeth spends her summer holidays in this castle."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It is not necessary to book a table at that restaurant because it is never full." You...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Had I finished the project on time, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Nobody in his class plays chess as well as Tom." Tom is...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "She has used never her mother's car because it has the steering wheel in the right."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "John told his mother not to go into his room."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

Friday	repaired	she	next	have	car	will	her
--------	----------	-----	------	------	-----	------	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Do you think that young people prefer living in the city to living in the countryside? Why?

29.2. All children should grow up with a pet. Discuss.



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: A GHOST AT THE WAYSIDE INN, MASSACHUSETTS

- If you ever feel like having a ghost at the place where you're staying, at least make it a musical one who smells nice. That's the story at this historic 10-room guesthouse, where Jerusha Howe is as popular in death as she was in life. "Her father, Adam, owned the inn from 1796 until 1840, and Jerusha served there as a hostess," says its current general manager, Steve Pickford. "She played the piano beautifully, on what was the first piano in Sudbury, still owned by the inn. Known as the Belle of Sudbury, Jerusha was gorgeous, and she had her group of admirers," Pickford adds.
- But she picked the wrong partner. As the story goes, she fell madly in love with an Englishman who went back home promising to return. That didn't happen, and a heartbroken Jerusha died of tuberculosis in the 1840s when she was in her early 40s. Apparently, she walks around the inn, waiting for her lover to return. Guests sense a piano playing in the middle of the night—often the Copenhagen Waltz—together with orange smell, thought to be Jerusha's perfume. Some guests report ghostly flashes of light.
- Ghost-loving guests request room 9 (Jerusha's bedroom) and 10 (her sewing room). In Pickford's words, "In the morning, everyone's talking about it: 'Did you see anything? Did you hear anything?'" People leave notes in drawers, detailing their peculiar experiences as part of the inn's "Secret Drawer Society."
- Pickford personally hasn't had an encounter with the ghost in his 25 years at the inn. He's OK with that, and has no problem with the hostess who's also a "ghost-ess." After all, "People come here for the ghost."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, ghosts at resting places should...

- | | |
|---|--|
| (a) be as popular as they were in life. | (b) never fall in love. |
| (c) play the piano. | (d) know about melodies and leave nice scents. |

2. Jerusha Howe...

- | | |
|-------------------------------------|-------------------------------------|
| (a) worked at the Wayside Inn. | (b) was a guest at the Wayside Inn. |
| (c) became famous only after dying. | (d) was a beautiful widow. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Watching the living Jerusha play the piano was a great novelty in Sudbury.
- When the ghost plays the waltz, guests can perceive her fragrance.
- The chambers used by Jerusha are now closed to the public.
- If you stay at the Wayside Inn, you can read about other guests' experiences with the ghost.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "choose" (verb).
- ONE SYNONYM FOR "fan" (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "belonging to the present time".
- ONE WORD MEANING "to list in full or mention one by one".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)

TEXT 2: THE GREAT BARRIER REEF

- 1 The Great Barrier Reef, one of the earth's most precious habitats, has lost half of its coral populations in the last quarter century, a
2 decline that researchers in Australia say will continue unless drastic action is taken to mitigate the effects of climate change.
3 According to a recent research led by Dr. Andy Dietze, colonies are getting smaller; there are fewer baby corals as well as fewer
4 "big mamas" —the adults which produce most of the larvae. Both of them are vital to the reef's future ability to regenerate.
5 Bleaching —a process in which corals expel algae and turn white as water temperature rises— contributed to rapid losses of coral
6 colonies in the northern and central Great Barrier Reef in 2016 and 2017. Furthermore, the southern part of the reef was also exposed
7 to record-setting temperatures in early 2020, which became such a dangerous situation that these researchers now consider climate
8 change as one of the major threats to this ecosystem.
9 The investigators regret what they see as a lack of attention to the study from government leaders in Australia, the world's biggest
10 coal exporter. In fact, the government has resisted calls to reduce carbon emissions even though heat waves, droughts and fires
11 continue to reveal the country's vulnerability to climate change.
12 "Coral reefs worldwide are responsible for billions of dollars in tourism and provide habitats for fish that feed close to one billion
13 people on the planet," Dr. Andy Dietze says. "Another thing that we need to take into account is that coral reefs are amazingly resilient.
14 If we don't continually damage them, they will recover," he adds.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. The Great Barrier Reef...

- (a) is producing a large amount of baby corals. (b) depends on older and baby corals to survive.
(c) has little environmental value. (d) is reproducing satisfactorily.

10. The Australian government...

- (a) proposed Dr. Dietze to conduct a study on corals. (b) prioritises economy over environmental issues.
(c) has cut carbon emissions. (d) has taken measures against coral bleaching.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Bleaching turns algae white.**
12. **Some regions of the Great Barrier Reef reached all-time highest temperatures in 2020.**
13. **Coral reefs contribute to food provision for many people.**
14. **Corals can revive if normal conditions return.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "menace" (noun).
15.2. ONE OPPOSITE FOR "safe" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "a long period when there is little or no rain".
16.2. ONE WORD MEANING "to feel sorry about a situation".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CONVOCATORIA EXTRAORDINARIA, CURSO 2020-2021

**LENGUA EXTRANJERA
INGLÉS
(ADMISIÓN)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I would like... more time with you." (spend)

17.2. "Our new design... all over the world last month." (sell)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Have you ever been... New York?" at / in / to / on

18.2. "I will pick you... on my way home." up / in / from / at

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Those application forms are going to be filled in."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "People say that she is a good politician."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The airplane managed to land on shallow water."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Have you checked the answers? They are in the answer key."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "We went hiking in spite of the terrible weather." **Although...**

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Where would you go if... ?"

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "The child was too short to be allowed into the rollercoaster." **The child wasn't...**

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "That crocodile has been extinct since three thousands years."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "My doctor told me not to be late."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

written	book	could	better	have	she	not	a
---------	------	-------	--------	------	-----	-----	---

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Write a ghost or horror story.**

29.2. **What can be done to protect sea life? Explain.**



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: NEW COMICS

- Seeing your best friend in pain is never easy. Trinity Jagdeo knows that well, after her closest mate, Alexia, was diagnosed with a serious degenerative disease. Alexia had to spend months in hospital to finally understand that her life would never be the same again. Trinity did what she could to help her, but they could only watch films together. Eventually, she realized that Alexia needed somebody to look up to in order to help her through the pain she was suffering. It was at this point that Trinity started creating comics featuring superheroes with disabilities. It gave Trinity something to focus on, and it inspired her friend Alexia never to give up hope.
- Disney ignored her suggestion to create characters with disabilities or special needs, so Trinity established her own non-profit organization —“From We Can’t to We Can”. Through that, she has written and illustrated comic books which prove that people can still be superheroes, even if they aren’t like everybody else. She has made three incredible comics. The characters in Trinity’s books are based on real people, and this only makes her work much more powerful. Alexia and other kids in her position are incredibly grateful for what Trinity has done. It’s no wonder that she gets asked to speak at schools and universities, because she’s just as inspiring as the characters in her stories.
- This girl can definitely change the world, with or without superpowers. Hopefully, Trinity’s comics will convince mainstream networks and content creators to start giving a greater voice to those who still do not have one.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Alexia knows that...

- | | |
|--|--|
| (a) her life has changed for ever. | (b) she will get back to her old life one day. |
| (c) she will spend her lifetime at the hospital. | (d) she will become a famous heroine. |

2. Trinity and Alexia...

- | | |
|---|-------------------------------------|
| (a) used to spend all their time together reading comics. | (b) give talks to inspire students. |
| (c) created their first comic for Disney. | (d) discovered the power of comics. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Trinity’s comics encouraged Alexia to be optimistic.**
- The comics industry welcomed Trinity’s initiative.**
- The characters in her comics show no connection with everyday life.**
- Trinity’s comics may bring more visibility to disadvantaged people.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR “**admire**” (verb).
- ONE SYNONYM FOR “**thankful**” (adjective).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING “**to experience physical or mental pain**”.
- ONE WORD MEANING “**generally accepted by most people**”.



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: WHY EVERYONE SHOULD HAVE MUSIC IN THEIR LIVES

- 1 Most of us come across music almost every day: streaming on our mobile device, on the radio, television or in the streets. But why
2 is it so important? According to Andy Smith, composer, musical director, educator and presenter on BBC, there are four main reasons
3 why everyone should have music in their lives.
- 4 Firstly, music brings people together. It speaks to all when words can fail and, wherever you go in the world, it is understood. Music
5 is a universal gift and its power to connect people is without question, as it is an art form with human interaction at its centre. Most
6 importantly, music has the ability to join people through the instruments they play or through a shared interest in a particular style.
- 7 Secondly, music improves your health and well-being. It stimulates the brain, which in turn helps with pain relief, reducing stress. A
8 study from Harvard University has shown that relaxing music may lower blood pressure and heart rate after physical exercise. It can
9 also improve mood and reduce anxiety and, by connecting people, it can be an antidote to loneliness and social isolation.
- 10 Music can also improve resilience. There are many skills required in order to learn how to play a musical instrument: technique,
11 reading music, expression, listening and, as you continue to perfect these skills, you gain self-assurance.
- 12 Finally, for Andy Smith, music is a creative means of expression for people from all social and cultural backgrounds to express
13 themselves. Whether it is to transmit a political message, a particular emotion or just for pleasure, musicians have used sound and
14 music since the dawn of humanity.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, music...

- (a) has been used since early times. (b) has never been used for political purposes.
(c) has only been used for joy. (d) is an emotionless form of art.

10. According to the text, music has the power to...

- (a) cheer you up. (b) make people fall apart.
(c) isolate musicians. (d) make words fail.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Music has no effect on your brain.**
12. **The fact that music gathers people is a remedy for those who have feelings of solitude.**
13. **The more you practise an instrument, the more confident you feel.**
14. **Being a musician involves belonging to an educated social class.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR “**succeed**” (verb).
15.2. ONE SYNONYM FOR “**cure**” (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING “**the state of being happy, healthy or prosperous**”.
16.2. ONE WORD MEANING “**a feeling of relaxation after anxiety or pain ends**”.



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I **need to have my hair...**" (do)

17.2. "They **agreed... at 7 p.m.**" (meet)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Do Laura and Tom **get... with each other?**" across / along / down / over

18.2. "We've got... **time before the plane leaves. Shall we get a coffee?**" a lot / a few / a little / many

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "When will the announcement be made?"

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They didn't give him what he needed."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "He persuaded John by giving him a bunch of flowers."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The tree was very large. We had a nap under it yesterday."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Despite his age, my uncle still runs marathons." **Although...**

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Unless they are paid for it, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "If you read many books, you will gain more knowledge." **The more...**

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "The others passengers are asking me who suitcase this is."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "Tom said: 'I will do my best at the competition tomorrow'."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

wrong	?	my	said	teacher	that	who	was
-------	---	----	------	---------	------	-----	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **People with disabilities are heroes in our world. Discuss.**

29.2. **How important is music in your life? Explain.**



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: BOY GENIUS

- In a lot of respects, 12-year-old Caleb Anderson is a normal Afro-American kid. But, when he's not watching Netflix or playing with his action figures, he's busy living life as a first-year university student. Caleb is currently studying at Chattahoochee Technical College in Georgia, USA, where he'll graduate with a Degree in Aerospace Engineering in two years. "When I was like one year old, I wanted to go to space," Caleb said, "I figured that aerospace engineering would be the best path. I'm not really intelligent, I just grasp information quickly. So, if I learn quicker, then I get ahead faster."
- His mother, Claire, first realized her son was gifted when he began imitating her speech at just four weeks old. When he was nine months old, Caleb could use more than 250 words in Sign Language. He was just 3 years old when he qualified for MENSA—a non-profit organization for people who score 98 out of 100 or higher in a standardized intelligence test. It's essentially a club for exceptionally smart people.
- The boy went on to complete high school by the age of 11 and now his parents supervise him on campus. But when it comes to helping with his homework, they cannot do much. "We are not rocket scientists," his mother explained. Instead, "We have learnt that there are other things that we can teach him, mainly about principles such as compassion, kindness and looking for good in others."
- The family hopes that Caleb's experience will help others without the same opportunities or resources in education, especially those belonging to racial minorities, like Caleb.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Caleb's parents...

- | | |
|---|--|
| (a) want him to be an engineer. | (b) live on campus. |
| (c) supervise his homework at university. | (d) provide him with an education in values. |

2. MENSA is a non-profit organization only for...

- | | |
|--|------------------------------|
| (a) gifted people. | (b) talented black students. |
| (c) parents with children at engineering institutions. | (d) engineering students. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Caleb doesn't consider himself to be exceptionally smart.
- He could speak a foreign language when he was nine months old.
- Caleb's parents are also aerospace engineers.
- His parents would like Caleb's example to be useful to others.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "benevolence" (noun).
- ONE SYNONYM FOR "copy" (verb).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "a vehicle that travels into space".
- ONE WORD MEANING "a qualification given to students after they finish their university studies".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: OMEGA-3

- 1 The difference between oily fish and white fish is like that between long distance runners and lazy people, and you may be surprised
2 to learn that the fatty fish are the athletes here. Also known as “pelagic”, from the Greek word for ocean, because they are always on
3 the move, sardines, tuna and their kind spend their entire lives swimming in the direction of the next meal. Such an exhausting existence
4 requires a ready source of fuel, and the energy these fish need is saturated throughout their body tissues in the form of oil, ready to
5 burn.
6 Studies on the benefits of this oil to human health started in the 70s. Then, Danish researchers studying Inuit populations in the
7 Arctic regions noticed that, despite eating a diet high in saturated fat, there was low incidence of heart disease. They claimed this might
8 be thanks to a fatty acid, omega-3, which is found almost exclusively in oily fish. It wasn't long before a multibillion-dollar industry
9 producing supplement pills was born.
10 Fish oil, we now know, is rich in the omega-3 fatty acids. They are a vital part of our cells and also play an important role in the
11 production of hormones that control the thickness of the blood and the movement of artery walls. Fatty acids also regulate inflammation
12 throughout the body. Yet, unlike other kinds of fat, our bodies cannot produce them and must take them from food. Some of these
13 omega-3 acids are found in several vegetable sources such as nuts, seeds and leafy vegetables, while others are present in some
14 animal fats, mainly in fish.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, pelagic fish...

- | | |
|---|-----------------------------------|
| (a) are only found in the Greek seas. | (b) are always in search of food. |
| (c) are white fish whose energy is unlimited. | (d) lack saturated fat. |

10. Omega-3 acids...

- | | |
|--|------------------------------------|
| (a) are produced by the Inuits. | (b) are only present in oily fish. |
| (c) cannot be generated by the human organism. | (d) cause heart disease. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **White fish are regularly more active than oily fish.**
12. **Oily fish use their fat as a source of energy.**
13. **Inuits were the first to point out the benefits of omega-3 in our diet.**
14. **All vegetables provide omega-3 acids.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR “energetic” (adjective).
15.2. ONE SYNONYM FOR “whole” (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING “something added to something else to improve it or complete it; something extra”.
16.2. ONE WORD MEANING “an occasion when food is served or eaten”.



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Please, ask your brother... you with the washing-up." (help)

17.2. "When she... up, she will be a veterinarian." (grow)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Global warming is a problem we all need to sort... ." up / with / on / out

18.2. "... cheese is there in the mouse trap?" How many / How far / How long / How much

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "In a trade agreement, your word must be kept."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "In democracy, all citizens should cast a vote in an election."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "We need to eat protein because it is essential to build bones."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Cultivating your own vegetables is a healthy option. It is easier than it seems."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I will keep my promise if you keep yours." As long as...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If burglars had broken into the shop, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "They have worked in Thailand for two years." They began...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Does she wants to come to the cinema with us the Sunday?"

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "My brother cooked a very tasty potato omelette yesterday evening," she said.

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

often	chores	parents	?	help	how	children	do	with
-------	--------	---------	---	------	-----	----------	----	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE ONE TOPIC ONLY:

29.1. If you had a superpower, what would it be and what would you do? Explain.

29.2. Are your eating habits healthy? Explain.



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: SHOULD DOGS BE ALLOWED IN CAFÉS?

- Almost half of all UK adults own a pet, and 24% have a dog, with the pet dog population now estimated to be around 9.4 million.
- Mostly, those pet dogs are not welcome inside shops, restaurants and other places with their owners. Naturally, there are exceptions for assistance dogs, but the rest find themselves left at home or outside, on the pavement, while the owner pops into a café for a cup of tea.
- People think dogs are not allowed into shops and cafés for hygiene reasons, but there is nothing in law to prevent a dog from being in a café —only from food-preparation areas. If adequate steps are taken to keep food safe, it is up to a café owner whether or not to admit pets.
- The “Be Dog Friendly” campaign was designed to encourage businesses and public places around the UK to allow dogs. Not all dogs would be desirable, however. Badly behaved ones could ruin a pleasant outing —a café in Singapore got into trouble when two canines fought each other in front of customers. For this reason, the campaign promotes “petiquette” guidelines to make sure your dog will be welcome wherever it goes. Ensuring the dog is clean, well-behaved and under the owner’s control at all times serves everyone’s welfare.
- For some people, though, the presence of a dog is extremely unwelcome, perhaps because of pet allergies or fear of dogs.
- Dog-friendly cafés may be increasing in “pup-ularity”, but they should be well signposted so that anyone who prefers to dine dog-free can continue to do so with ease.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- “Be Dog Friendly” is a campaign designed to...

(a) encourage people to go into cafés with a pet.	(b) train dogs in the UK.
(c) permit dogs in more places.	(d) prevent a dog from being in a café.
- Some people do not like being near dogs because...

(a) they don’t have a dog of their own.	(b) they are afraid of dogs.
(c) those people do not like the dogs’ owners.	(d) dogs keep barking all the time.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Service dogs are allowed to enter public buildings.
 - The law forbids dogs to be in areas where food is cooked.
 - According to the campaigners, dogs needn’t be supervised.
 - Cafés ought to notify their customers that they are pet-friendly publicly.
- FIND IN THE TEXT: (0.5 points)
 - ONE OPPOSITE FOR “difficulty” (noun).
 - ONE SYNONYM FOR “proprietor” (noun).
 - FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: “to spoil or destroy something completely”.
 - ONE WORD MEANING: “indications of some steps to follow”.



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: THE AGED WOMAN

1 Long ago, a poor farmer lived with his aged mother in the land of a tyrannical leader who disliked weak and sick people. One day,
2 the ruler decided that old people had to die. Though the farmer loved his mother deeply, he couldn't disobey an order from the governor
3 and so, with a heavy heart, he led his mother to the desolate mountain summit known as Obatsuyama (meaning "abandoning of the
4 aged").

5 Along the journey, the farmer had trouble navigating the difficult paths of the mountain and his mother grew anxious at the thought
6 of her son getting lost and dying on his return. Going unnoticed by her son, she decided to make a way for him to follow by breaking
7 twigs off the trees and throwing them along the path. At last, she revealed what she had done and the farmer, moved by her actions,
8 proclaimed that he would not leave her there and both would go back to die together.

9 The farmer hid his mother at home and for a time it seemed that all was peaceful. However, again the governor ordered something
10 unreasonable: the people had to make a rope of ashes. When the woman heard the news, and with the wisdom cultivated throughout
11 her years, she asked her son to make a rope of straw and burn it on a large flat stone.

12 The governor heard what the farmer had done and wanted to know where he had acquired such wisdom. It was then that the poor
13 man revealed the whole story. The governor listened and finally recognized that the land needed more than the strength and vitality of
14 young people and abolished his cruel laws.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. The governor of the land...

- | | |
|---------------------------------------|---|
| (a) had always cared for the elderly. | (b) saw how the aged woman was taken to Obatsuyama. |
| (c) sentenced the farmer to death. | (d) was at first cruel to old people. |

10. The story suggests that...

- | | |
|---|--|
| (a) we are essential as long as we are young. | (b) old people are also needed in society. |
| (c) the aged woman hated the governor. | (d) the farmer was very intelligent. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The farmer knew the way to the summit of Obatsuyama well.**
 12. **The farmer saw his mother break twigs from the trees.**
 13. **After the journey to the summit, the farmer kept his mother out of sight.**
 14. **The aged woman burnt straw on a stone.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "uninhabited" (adjective).
 15.2. ONE SYNONYM FOR "illogical" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "not involving war or violence".
 16.2. ONE WORD MEANING "the quality of having experience, knowledge and good judgment".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Why don't we go out? I fancy... a drink with you." (have)

17.2. "When they arrived home, they realised they... the door open." (leave)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "The final exam consists... ten brief questions." on / from / into / of

18.2. "I apologised... being late at work." for / with / by / from

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Life quality is being improved by several interesting discoveries."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "She has just given us the exam."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "He has been waiting in the queue for thirty minutes."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Jimmy is my favourite cousin. Jimmy's partner is my classmate."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I regret not going to your birthday party yesterday." I wish...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If you ever get bored watching youtubers, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Mike is fixing my car right now." I...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "My uncle didn't seen nobody breaking into my house last night."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Pam advised me to stop drinking coffee."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

driving	am	to	getting	the	I	left	used	on
---------	----	----	---------	-----	---	------	------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Eating out or eating at home? Discuss.

29.2. What would you change to have a better world? Explain.



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2020-2021

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.**
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.**
 - La puntuación está indicada en cada uno de los apartados.**
 - No se permite el uso de diccionario.**

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las cuales se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: COW HUGGING: A NEW WELLNESS TREND

- Embracing cows is more than a cute wellness trend. With immense mental health benefits, the practice has aroused global interest.
- From goat yoga to sound baths, the world is full of wellness trends designed to relieve and calm both body and spirit. Named "koe knuffelen" in Dutch (literally "cow hugging"), the practice is centred on the healing properties of a good human-to-animal physical contact. Cow huggers typically start by taking a tour of the farm before resting against one of the cows for two to three hours. The cow's warmer body temperature, slower heartbeat and giant size can make hugging them an incredibly satisfying experience, and giving the animal a backrub, reclining against them or even getting licked is all part of the therapeutic encounter.
- Cow hugging is believed to promote positivity and reduce stress by boosting oxytocin in humans, the hormone released in social bonding. The calming effects of resting with a pet or emotional support animal, it seems, are accentuated when hugging larger mammals.
- This healthy pastime emerged in rural Dutch provinces more than a decade ago and is now part of a wider Dutch movement to bring people closer to nature and country life. Today, farms in Rotterdam, Switzerland, and even the USA are offering cow-hugging sessions and promoting their healing properties.
- The hugging experience can even be pleasurable for the cattle themselves. A 2007 study in a scientific journal states that cows show traces of deep relaxation, stretching out, and allowing their ears to fall back when massaged in particular areas of their neck and upper back.
- It seems that heartfelt bonding with bovines may just be what should be advised by doctors.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, cow hugging...

- | | |
|-------------------------------------|---|
| (a) has been imported from the USA. | (b) hasn't been researched by scientists. |
| (c) makes cows release oxytocin. | (d) has become quite popular. |

2. According to the text, a typical cow-hugging session in a farm includes...

- | | |
|---|---|
| (a) milking a cow. | (b) visiting the place and then resting with a cow. |
| (c) giving a massage to a cow and doing yoga. | (d) taking the cow's temperature. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Cows usually feel less cold than humans.**
- The bigger the bovine you embrace, the better the benefits you get.**
- Cows also find the experience rewarding.**
- Cow hugging is a treatment already prescribed by health experts.**

7. FIND IN THE TEXT: (0.5 points)

- ONE OPPOSITE FOR "metropolitan" (adjective).
- ONE SYNONYM FOR "signal" (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "an administrative division of a country".
- ONE WORD MEANING "an activity that is done for enjoyment".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: CULTURAL DIFFERENCES

- 1 Consider this situation: Sarah is an American teenager and her family recently moved to Japan, where her father has been transferred
2 for work. Sarah is finding life in the big city of Tokyo rather overwhelming, but she is trying to get settled and make friends. One of her
3 biggest adjustment challenges has been related to school. There are many new rules and rituals, considerably more than she had
4 experienced in the United States. For example, in Japan she must wear a uniform, while in the US she did not. At her Japanese school,
5 they not only wear the same uniform, but also all students of a certain grade level wear the same indoor shoes. Her classmates seem
6 to like wearing identical clothes, but Sarah feels like she has lost a significant portion of her ability to express herself.
- 7 Another challenge for Sarah is the fact that, every day after school, all students work together to clean up their classroom and the
8 school hallways. Sarah doesn't generally mind cleaning, but it is the last thing she wants to do after a long day at school, and she
9 frequently gets frustrated and upset by the additional activity. Finally, the school year began with a one-hour ceremony. While Sarah
10 had gotten bored and tired of standing so long, her classmates seemed to really enjoy the event.
- 11 What is going on? Why do people from other cultures behave and think differently? According to Professor Hofstede's "Cultural
12 Dimensions Theory," discrepancies in behavior can be explained by cultural differences, taking into account that "national culture
13 cannot be changed, but you should understand and respect it."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Sarah thinks that wearing a uniform...

- (a) is limiting her personality. (b) is similar in the US and Japan.
(c) is cool and classy. (d) is helping her meet new friends at school.

10. The opening school ceremony...

- (a) awoke Sarah's interest. (b) continued for several hours.
(c) was tiresome for the local students. (d) was dull and exhausting for Sarah.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Sarah is struggling to get used to her new life in Tokyo.**
12. **Uniforms were compulsory at Sarah's previous school.**
13. **At her Japanese school, every student clears up their own desk only.**
14. **After classes, Sarah is not in the mood for tidying up.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "adaptation" (noun).
15.2. ONE SYNONYM FOR "part" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "a task that is stimulating or difficult to accomplish".
16.2. ONE WORD MEANING "the way in which one acts; manner of conducting oneself".



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD**

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2020-2021

**LENGUA EXTRANJERA
(INGLÉS)**

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "By this time tomorrow, I... the doctor's." (visit)

17.2. "The consequences of not... will be catastrophic." (vote)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "The boy was sad because he had... friends." none / any / much / few

18.2. "My sister will arrive... the end of the week." in / by / on / to

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "An increase in temperature is being caused by human-made climate change."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The earthquake is going to hit all places."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Ann used to go to the gym every two weeks."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The family was given a complimentary suite in a hotel. Their house burnt in a fire last month."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Despite having some health problems, he won the gold medal." **Although...**

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If I drink too much coffee, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "He retired because he became severely ill." **The reason for...**

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Jordan made a big mistake when he entered in the room."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Rita wanted to know if I had visited my friends the day before."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

condition	her	serious	to	retirement	heart	due	a	was
-----------	-----	---------	----	------------	-------	-----	---	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **What do you do to relax? Explain.**

29.2. **Advantages and disadvantages of living in a foreign country. Discuss.**