



UNIVERSIDADES DE ANDALUCÍA
PRUEBA DE ACCESO A LA UNIVERSIDAD
CURSO 2013-2014

LENGUA
EXTRANJERA
(INGLÉS)

Instrucciones: a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

OPTION A: "Married at Eleven"

- 1 Children are suffering in many parts of the world, like those young girls who have to do domestic labour and are forced to
2 get married at an early age. Nada Al-Ahdal, an 11-year-old girl from Yemen, whose parents arranged to marry her off to a
3 wealthy man, posted a video on YouTube explaining why she ran away to avoid a forced marriage: "I would have had no life,
4 no education. Don't they have any compassion? I'm better off dead. I'd rather die than be forced into an arranged marriage."
5 The girl said she would not accept it, and went to live with her uncle, potentially risking her life. "Some children decided to
6 throw themselves into the sea, and they're dead now. They have killed our dreams, they have killed everything inside us.
7 There's nothing left. There is no education. This is criminal, this is simply criminal," she said. Nada's uncle, Abdel, said it was
8 the second time he protected his niece from being married at such a young age. "When I heard about the wedding, I
9 panicked," he said. "Nada was not even 11 years old; she was exactly 10 years and 3 months. I could not allow her to be
10 married off and have her future destroyed."
11 He added: "I did all I could to prevent that marriage. I called the groom and told him Nada was not suitable for him. I told
12 him she did not wear the veil and he asked if things were going to remain like that. I said 'yes, and I agree because she
13 chose it.'"
14 Nada's future is still uncertain, like the future of many other young girls in the same situation.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **Why did Nada turn to YouTube?**
2. **What was Nada's first reaction to her parents' marriage arrangements?**
3. **What did Nada's uncle do to avoid the marriage?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **She is the first child to react radically to their parents' decision in Yemen.**
5. **Nada's parents had tried to marry her before.**

II * USE OF ENGLISH (3 POINTS; QUESTIONS 6-9, 0.25 POINTS EACH; 10-13, 0.5 POINTS EACH)

6. FIND IN THE TEXT ONE SYNONYM FOR "**stay**" (verb).
7. GIVE ONE SYNONYM FOR "**run away**" (verb) (line 3) AS IT IS USED IN THE TEXT.
8. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "**A man who is about to be married**".
9. FILL IN THE GAP WITH THE CORRECT PREPOSITION: "**Nada's uncle did what he could to prevent her ... getting married**".
(of / for / from / to)
10. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: **Nada asked: "Don't they have any compassion?"**
11. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "**Children are forced to get married at an early age all over the world**".
12. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**I did all I could to prevent that marriage**"
13. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY. **Nada must also have an opportunity to live her own life. She lives in Yemen.**

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT:
Should teenagers decide about their own future alone or guided by their parents? Explain.





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OPTION B: "Cash rains down from skies"

- 1 The people who were at Lewes Harbor (Delaware, USA) on the evening of August 17 got lucky because there and then
 2 \$10,000 dropped from the sky. A helicopter flew above the marina for around five minutes dropping \$50, \$20, \$10 and \$5 bills on
 3 the amazed and appreciative crowd.
 4 Anthony Guzzetti, a bartender at the marina, said he sprinted for the cash with about 50 other people. It was so strange that
 5 he thought: "Is this happening?" Guzzetti said he collected about \$100. He also said he saw people swimming to grab notes that
 6 had landed in the water. Waiter Mark Tappan said, "I was eating chicken wings and watching money fall from the clouds".
 7 Lewes police said they were aware of the planned event and had sent an officer to the area to make sure there was no
 8 fighting. However, there was no dispute or arguing, and some people were fortunate enough to leave with as much as \$700.
 9 This bizarre act of kindness came courtesy of a Lewes resident, Leonard Maull, who had died the year before. His lawyer
 10 made sure the plan he had written into his will was carried out accordingly: exactly on the first anniversary of his death, the
 11 money should be dropped from a helicopter flying over the marina, which he apparently used to visit at least once a day.
 12 Whatever reason Maull had for his unique gift, it certainly brought excitement to the people in Lewes. Unfortunately, no one
 13 got any pictures of the event because they were too busy finding free money – so those who were there had to rely on their
 14 storytelling skills to capture the moment.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **What had the authorities done beforehand?**
2. **Why did the cash-rain take place on August 17, 2013?**
3. **Why might Maull have chosen that particular place?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **People even got into the sea to find cash.**
5. **Some witnesses recorded this incredible event.**

II * USE OF ENGLISH (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT A SYNONYM FOR: "**present**" (noun).
7. GIVE A NOUN WITH THE SAME ROOT AS "**fly**" (verb).
8. FILL IN THE GAP WITH THE CORRECT OPTION: **The plane suddenly ran out fuel. (of/ with/ from/ to).**
9. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "**A large number of people gathered or considered together.**"
10. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**He sprinted for the cash with about 50 other people**".
11. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**It's possible that he hid some of the money**". **He may.....**
12. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM.

WAIT TO FOR IT IS THE USELESS BUS

13. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: **It is believed that Leonard Maull was crazy.**

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE PROPOSED TOPIC AND FOCUS STRICTLY ON IT:
Does money bring happiness? Discuss.





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OPTION A: "Teenager designs platform to clean seas"

1 A Dutch teenager has invented a device that could clean up some 20 billion tonnes of plastic waste from the
 2 world's oceans. Boyan Slat, a nineteen year old engineering student, was worried about the amount of plastic rubbish
 3 that accumulates on the surface of some sea areas, so he came up with the idea of a series of floating barriers and
 4 processing platforms designed to collect floating plastic rubbish, while allowing fish and plankton to pass through
 5 undamaged. An additional advantage of the system is that the plastic waste collected by these barriers would be
 6 stored so that it can be later recycled.

7 Millions of tonnes of plastic waste are littering oceans and tend to accumulate in specific areas due to sea
 8 currents. This litter not only kills millions of aquatic animals annually but also introduces and spreads harmful algae
 9 and invasive species. Besides, plastic waste also contains pollutants that can enter the human food chain through
 10 fish. The existing methods for cleaning sea water are not very useful and they cost governments and organisations
 11 millions of dollars every year.

12 Boyan Slat believes that humans must drastically reduce their use of plastic items in the near future, but
 13 meanwhile his innovation could make a big difference to the cleanliness of oceans in the shorter-term. He thinks that,
 14 once operational, his device could dramatically reduce the amount of rubbish in the oceans in just about five years'
 15 time.

16 Boyan Slat has offered his design to environmental companies and agencies and has already received offers to
 17 start producing experimental models of his platforms by the end of this year.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **What will Boyan Slat's design be useful for?**
2. **Why is plastic rubbish so dangerous?**
3. **Has anyone shown interest so far in Slat's design? Explain.**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **Boyan Slat's system doesn't harm marine life.**
5. **Most governments already have effective systems for cleaning sea-water.**

II * USE OF ENGLISH (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT ONE OPPOSITE FOR "**sinking**" (adjective).
7. WHICH WORD DOES NOT HAVE THE SAME MEANING? "**litter / stink / waste / rubbish.**"
8. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "**a good or useful quality that something has.**"
9. GIVE A NOUN WITH THE SAME ROOT AS: "**efficient**" (adjective).
10. GIVE A QUESTION FOR THE UNDERLINED WORDS: **Boyan has invented a very special device.**
11. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY
The seas are polluted with plastic rubbish. Humans produce that plastic rubbish.
12. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: **Boyan Slat said: "I am going to earn a lot of money with this device".**
13. COMPLETE THE FOLLOWING (CONDITIONAL) SENTENCE. "**If humans produced less plastic rubbish,**"

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT:

How can we contribute to preserve the environment?





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OPTION B: "Hollywood's Connections with Nazi Germany"

- 1 A controversial new book by Harvard scholar Ben Urwand claims that Hollywood movie studios agreed to the demands
 2 of the Nazis and even collaborated with them. "The studio executives wanted to preserve business in Germany all through
 3 the 1930s," says the author. "So they invited the Nazi German consul in Los Angeles to their studios and showed him
 4 pictures that could be considered potentially offensive to Germany, and they would allow him to make cuts to their pictures."
 5 The Nazis, according to Urwand, could also prevent movies from being made. He claims a Hollywood film about Hitler
 6 was never produced because of Nazi pressure. The film's original idea came from the great Hollywood screenwriter, Herman
 7 Mankiewicz, who also wrote the script for the legendary *Citizen Kane* – for some, the greatest movie ever made. Mankiewicz
 8 had a script about Hitler's treatment of the Jews. According to Urwand, the Nazi German consul told studio executives that if
 9 any studio made this picture, then all of the Hollywood studios would be banned from the German market.
 10 Steven Ross, Professor of History at USC, sees the studios' alliance with the Nazis as understandable. He claims that
 11 studios were primarily business companies and, therefore, although they were run by Jews, they put their business interests
 12 before Judaism. "And it all has to be understood in the context of the times," says historian Thomas Doherty. He observes
 13 that in the 1930's, the Nazis had not become the universal symbol for absolute evil they are today, "so, to condemn
 14 producers for negotiating with the Nazis, to my mind, lacks historical perspective."

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **Were German authorities able to manipulate Hollywood movies? Explain.**
2. **Why does Prof. Ross consider the studios' agreement with the Nazis understandable?**
3. **Nowadays we shouldn't condemn Hollywood producers for dealing with the Nazis. Why?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **The Nazis managed to stop the filming of *Citizen Kane*.**
5. **The Nazi consul threatened to exclude all Hollywood studios from the German market.**

II * USE OF ENGLISH (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT ONE OPPOSITE FOR "allowed" (verb).
7. GIVE A NOUN WITH THE SAME ROOT AS "beautiful" (adjective).
8. WHICH WORD IS NOT AN ADJECTIVE? **larger / thicker / baker / earlier**
9. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "something that is morally wrong, bad or harmful."
10. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Paul goes to the movies once a month."
11. REWRITE THE SENTENCE CORRECTLY: "You shouldn't tell the secret anybody."
12. FILL IN THE GAP WITH THE CORRECT FORM OF THE VERB IN BRACKETS. "Don't forget (take) your umbrella!"
13. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Those medicines should be prescribed only by doctors."

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE PROPOSED TOPIC AND FOCUS STRICTLY ON IT:

What are your favourite free time activities?





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OPTION A: "Education Mamas"

- 1 The first day at primary school is an important event in every child's life. It can cause the new learner excitement, or
 2 it can cause fear. But in education-obsessed Japan, mothers of new pupils also suffer from first-day-nerves. Before the
 3 opening of the school year, many read books and magazines to find what to wear to the school's opening ceremony and
 4 what to put into their children's school bags.
 5 On the first day of school, they accompany their six-year-olds to the opening ceremony in the school hall. Speeches
 6 by the headmaster focus on the new pupils' bright futures. They stress the need to start on the right foot by studying hard
 7 and being good citizens. From the beginning until they enter university 12 years later, students will go through a series of
 8 examinations.
 9 These exams are almost as much of a trauma for the mothers as they are for the students. The Education Mama is a
 10 well-established stereotype in Japan. It applies to those women who push their children to get better and better academic
 11 results. Seventy-two per cent of Japanese mothers do not work outside their homes so that they can look after their children.
 12 Their husbands are usually absent during the long work day and the disappearance of extended family units has eliminated
 13 the grandmother figure from the home. As a result, many mothers feel isolated and unsure where to turn for advice in raising
 14 their children and making them excellent students.
 15 The pressure on the Education Mamas doesn't stop at educational achievements. Even lunch boxes may become a
 16 problem. A poorly presented packed lunch can be enough to provoke bullying by classmates and ridicule by other mothers.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **What advice is given to children the first day at school?**
2. **Why do many Japanese mothers feel alone in their children's education?**
3. **Why can the content of lunch boxes be so important?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **Japanese students have to pass twelve exams before entering university.**
5. **Most Japanese mothers devote their full time to taking care of their children.**

II * USE OF ENGLISH (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT ONE WORD WHICH HAS THE FOLLOWING DEFINITION: **"A very difficult or unpleasant experience that causes someone to have mental or emotional problems usually for a long time."**
7. FIND IN THE TEXT ONE OPPOSITE FOR **"leave"** (verb).
8. FIND IN THE TEXT ONE SYNONYM FOR **"not present"** (adjective).
9. GIVE AN ADJECTIVE WITH THE SAME ROOT AS **"advise"** (verb).
10. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: **Please take me to the shopping centre. Your mother works there.**
11. GIVE A QUESTION FOR THE UNDERLINED WORDS: **She left because she had an appointment.**
12. FILL IN THE GAP WITH THE CORRECT FORM OF THE VERB IN BRACKETS. **"I am used to(go) to school alone."**
13. COMPLETE THE FOLLOWING (CONDITIONAL) SENTENCE: **If I hadn't helped her,**

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE PROPOSED TOPIC AND FOCUS STRICTLY ON IT: **Describe your experience at high school.**



GRANADA



MÁLAGA



CÓRDOBA



MURCIA





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OPTION B: "The Boyhood of Pablo Picasso"

- 1 Pablo Ruiz Picasso was the favourite child of his family. He was the only boy among a great many girl cousins. That
 2 was enough to make him important. Since his very early childhood it was clear he was going to be an artist. Pablo learned
 3 the word for "pencil" before he could say "mama" and "papa". When he was small he spent hours alone making delightful
 4 drawings of animals and people. If his mother sent him out to play in the square, he went on drawing in the dust under the
 5 trees. One of his favourite models was his younger sister, Lola.
 6 Don José Ruiz, Pablo's father, was director of the museum in Málaga. There was not much work to do there, so he was
 7 able to practise his hobby, which was painting pigeons. He painted them dead or alive, in ones and twos and in dozens.
 8 Sometimes he painted them on paper, cut them out and stuck them on to canvas; sometimes he stuck real feathers on to his
 9 pictures. He knew a great deal about the technique of painting and he taught it all to Pablo.
 10 Life in Málaga was very pleasant. In summer, father and son would walk down to look at the boats on the shore or
 11 wander round the open markets. They made a strange pair. Don José Ruiz was tall and thin, with red hair and beard and sad
 12 grey eyes. He was so shy and correct that he was nicknamed "the Englishman". Pablo was quite the opposite. He had his
 13 mother's small, strong build; he had straight black hair and bright eyes that noticed everything that was going on around him.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. **What made Pablo unique in his family?**
2. **How did Pablo's father use to spend his spare time? Explain.**
3. **Why did Pablo and his father make a strange pair?**

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. **As a boy, Picasso enjoyed playing with other children.**
5. **Don José learnt a lot about painting from his son.**

II * USE OF ENGLISH (3 points: questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT A SYNONYM FOR "charming" (adjective).
7. GIVE AN ADJECTIVE WITH THE SAME ROOT AS "length" (noun).
8. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "To move about a place without any definite purpose or destination."
9. FILL THE GAP WITH THE CORRECT OPTION: "Picasso was brought..... in Málaga" on / away/ after / up
10. GIVE A QUESTION FOR THE UNDERLINED WORDS: "This new magazine specializes in contemporary art".
11. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "A painting by Picasso is too expensive for our museum to buy." A painting by Picasso isn't
12. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "Put on your scarf if you are going out," Susan told her son.
13. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: The gallery owners are offering their clients one of Picasso's first drawings.

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE PROPOSED TOPIC AND FOCUS STRICTLY ON IT: **Would you like to be famous? Give reasons.**





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OPTION A : “The Connected Classroom”

- 1 Imagine a classroom where everyone uses a smartphone, laptop, tablet, or other device to search the Web, complete
 2 assignments, and help each other solve problems. Students use their devices to record presentations and post the video to a
 3 blog. When the students go home, they take their devices with them so they can continue working on projects and contact
 4 each other or their teacher. The traditional model of education – one teacher instructing students for a set period of time
 5 using a narrow set of resources – is no longer how the real world works. But it is the model that persists today in schools,
 6 and it is critical that we transform the current state of education.
- 7 Unfortunately, mobile devices are perceived as a distraction, and kids are asked to turn them off. But they can
 8 dramatically improve student success by providing access to learning resources. In North Carolina, Project K-Nect began as
 9 a pilot programme to discover if smartphones could help students who scored poorly in maths. They learned algebra through
 10 their smartphones, which were loaded with educational software and had constant Internet activity. Teachers spent less time
 11 on direct instruction, and instead encouraged students to talk and learn from each other. Student results exceeded all
 12 expectations, and their grades in maths increased 30%. Students in the programme obtained much better results than their
 13 classmates who learned algebra via traditional instruction from the same teacher. Student achievement increased in other
 14 subjects as well.
- 15 With over 6.3 billion connections globally, wireless technology is now the dominant way people access the Internet. So it
 16 isn't difficult to imagine a day when mobile technologies have a presence in every classroom.

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)

ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. According to the writer, why should the current education model change?
2. What was the initial idea of Project K-Nect?
3. How did teachers in Project K-Nect change the way they taught?

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. In North Carolina all high school students are using smartphones to learn maths.
5. Project K-Nect's students' results improved not only in maths.

II * USE OF ENGLISH (3 points: questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT ONE SYNONYM FOR “teaching” (verb)
7. GIVE A NOUN WITH THE SAME ROOT AS “perform” (verb).
8. WHICH WORD DOES NOT HAVE THE SAME MEANING? **achieve / spot / get / obtain.**
9. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: “to stimulate the development of something”.
10. GIVE A QUESTION FOR THE UNDERLINED WORDS. “The traditional model of education persists today in most schools.”
11. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: “The kids had been asked to turn off their mobile phones by the teacher.”
12. FILL IN THE GAP WITH A CORRECT FORM OF THE VERB IN BRACKETS. “We regret (tell) you that you will have to work tonight.”
13. COMPLETE THE FOLLOWING (CONDITIONAL) SENTENCE: If I'd had my smartphone with me,.....

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT: **Discuss the advantages and disadvantages of using mobile devices at school.**





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OPTION B: "The Jack the Ripper Case Finally Solved"

- 1 For just over 125 years, the mystery of the Jack the Ripper serial murders has been inspiration for books, movies and
 2 periodic re-openings of the unsolved cases. But after years of investigation, a retired detective is confident he has finally
 3 found the criminal behind some, if not all, of the killings attributed to the infamous "Jack."
 4 Retired homicide detective Trevor Marriott says that, after 11 years of investigation, he believes German merchant sailor
 5 Carl Feigenbaum committed an unknown number of the murders. What does appear to be true is that between Aug. 31,
 6 1888, and Nov. 9, 1888, five women were stabbed to death within one-fourth of a mile from each other in the Whitechapel
 7 neighbourhood of London. Most assume the victims were prostitutes and all killed by the same man.
 8 Marriott had begun to think about Feigenbaum when he found out that his ships often docked near the neighbourhood
 9 where many of the unsolved murders occurred. Sailors were known to seek out prostitutes in the Whitechapel district.
 10 Perhaps most convincing was the fact that Feigenbaum's own lawyer, William Lawton, had once told reporters he
 11 believed his client had confessed to the crimes by claiming that a disease made him kill and mutilate women. Indeed,
 12 Feigenbaum was eventually convicted and executed for an unrelated murder in New York City in 1894.
 13 "Jack is supposed to be responsible for five murders, but there were other similar killings before and after the ones
 14 attributed to him, both in this country and abroad in America and Germany," Marriott says, adding that the widely
 15 appropriated image of Jack as a well-dressed gentleman is probably nothing but an "urban myth."

I * COMPREHENSION (4 points: questions 1-3, 1 point each; 4-5, 0.5 points each)
 ANSWER QUESTIONS 1-3 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. USE YOUR OWN WORDS.

1. Why was "Jack" notorious?
2. What made Marriott consider Feigenbaum as the main suspect in the first place?
3. Did William Lawton kill and mutilate women? Explain

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS.

4. Some other murders had followed the same pattern.
5. It is a fact that Jack was an elegant gentleman.

II * USE OF ENGLISH (3 points; questions 6-9, 0.25 points each; 10-13, 0.5 points each)

6. FIND IN THE TEXT A SYNONYM FOR "research" (noun).
7. FILL IN THE GAP WITH A CORRECT PREPOSITION: "Marriot did not find any of the information he needed that website."
8. GIVE A NOUN WITH THE SAME ROOT AS "appear" (verb) (line 5).
9. FIND IN THE TEXT THE WORD WHICH HAS THE FOLLOWING DEFINITION: "a person who is responsible for a crime or any other misdeed or illegal action."
10. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Jack is supposed to be responsible for different kinds of murders".
11. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "She moved into the new apartment three years ago and she still lives there."
She has.....
12. FILL IN THE GAP WITH THE CORRECT FORM OF THE VERB IN BRACKETS. "Customers are allowed (smoke) in the patio".
13. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM.

prostitutes	were	the	who	all	killed	women	were

III * PRODUCTION (3 points)

14. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE PROPOSED TOPIC AND FOCUS STRICTLY ON IT:
Do you like mystery stories? Discuss (explain why, or summarise one of these stories).

