



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: ANIME: A GLOBAL POP CULTURE PHENOMENON

- The origin of anime can be traced back to the beginning of the 20th century. However, it wasn't until 1958 that Hiroshi Okawa, president of the Toei Doga production company, decided to turn it into the "Disney of the East." His efforts were worth it, and anime gradually became a global cultural phenomenon. In order to understand how significant this phenomenon is we can travel back to 2004, when Japan sent trucks to Iraq to help reconstruction. The Japanese feared that the local population would not recognize their flag stamped on the trucks' sides. To avoid this, they decorated the trucks with posters of Captain Tsubasa, a popular anime character.
- One reason why anime gained such popularity internationally in the 90s was its distinctive style, easily recognizable by its simplified animation and its characters' disproportionately big eyes. The animation style was basic because reducing the number of frames helped to save money. The second trait, the huge eyes, responds to multiple factors. Big eyes make it easier for animators to express emotions powerfully by concentrating on just one body part. At the same time, audiences are positively drawn to big round eyes, which make characters look innocent and young. Japanese culture also plays a part in anime's expressive eyes, since the polite thing in Japan is not to show emotions openly through body language but through subtle eye expressions.
- Anime has stayed hugely successful worldwide because it appeals to a wide range of people of all ages and nationalities who keep loyal to their cartoons for years. The emotional soundtracks and eye-catching colours keep hooking fans today.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, Hiroshi Okawa...

- | | |
|------------------------------------|--|
| (a) founded Toei Doga studios. | (b) designed the first anime characters. |
| (c) had worked for Disney studios. | (d) made anime internationally known. |

2. According to the text, the Japanese used Captain Tsubasa in order to...

- | | |
|---|--|
| (a) frighten the Iraqi armed forces. | (b) create a friendlier Japanese flag. |
| (c) help Iraqis to identify Japanese aid. | (d) promote anime culture in Iraq. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- In the past, anime production tried to imitate Western animation studios.
- The simplicity of anime contributed to cutting down production costs.
- Anime's peculiar eyes make characters less likeable to the public.
- Anime remains so massively popular because its fans are great followers.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "firm" (noun)
- ONE OPPOSITE FOR: "lose" (verb)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "a piece of cloth with distinctive colors used as an emblem"
- ONE WORD MEANING: "the music that is recorded for a film"





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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: THIS JOB IS A PIECE OF CAKE!

- 1 It turns out you might be able to eat candy for a living and make thousands in the process. Canada's Candy Funhouse is hiring
2 a chief candy officer, according to a recent job posting.
3 "Do you love candy and chocolate? Are you passionate about sweet treats and exploring unreleased and existing products? If
4 so, this is the perfect position for you!" the description reads. The Ontario-based company says the position pays 100,000 Canadian
5 dollars annually. The job can be remote or based in its Canada or New Jersey offices.
6 The chief candy officer will serve as head taste tester and try over 3,500 products monthly. Besides eating about 113 pieces
7 of candy a day, the chief candy officer will lead the company's candy strategy, run candy board meetings and have a say in which
8 products Candy Funhouse will release into the market. Applicants can be as young as 5 years old and must reside in North
9 America.
10 "All you need is a passion for candy and pop culture, and obviously a sweet tooth!" According to the job description, the chief
11 candy officer will also undergo "extensive palate training," which will be provided by the company. No previous experience is
12 necessary. So far, nearly 6,500 people have applied for the job. Inquiries on the job are so numerous that the company has
13 admitted that its usual response time is delayed.
14 The position no doubt involves excessive consumption of sugar, which the World Health Organization recommends limiting to
15 10% of the daily calorie intake. Too much sugar can increase the risk of Type-2 diabetes and heart disease. At least, the job
16 posting specifies that the position comes with an "extensive dental plan."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, candidates...

- (a) cannot be minors. (b) must have a dental insurance plan.
(c) should be open to trying new products. (d) should have worked for a sweets company.

10. According to the text, the new candy officer...

- (a) needn't like sweets to do the job. (b) won't get dental check-ups.
(c) will receive specialized instruction. (d) must be healthy.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **In this position, you will have the chance to work from home.**
12. **The appointed person will not take part in decision making.**
13. **The company is receiving more requests for information than they can handle in time.**
14. **The job requirements are unhealthy according to medical standards.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: "fire" (verb)
15.2. ONE SYNONYM FOR: "launch" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "a plan of action intended to accomplish a specific goal"
16.2. ONE WORD MEANING: "a situation involving exposure to danger"





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LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:
17.1. "Remember... your passport with you to confirm your identity." (bring)
17.2. "Look at those monkeys! I... a picture before they run away!" (take)
18. FILL IN THE GAPS WITH THE CORRECT OPTION:
18.1. "Since the lift was out of order I... use the stairs." ought to / had to / could / must
18.2. "Please, take your umbrella... it rains." in case / as much as / as long as / in case of
19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The Cabinet has already been reorganised by the Prime Minister."
20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "Scientists have to conduct a new study to evaluate the situation after the volcano's eruption."
21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "She's been in charge for a couple of years."
22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The knife had a really sharp blade. I got cut with it."
23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "This coat is too heavy to be worn all day long." This coat isn't...
24. COMPLETE THIS CONDITIONAL SENTENCE: "... , provided that you help me."
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Despite my complaint, I did not get a pay rise." Although...
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "In addition with making his bed, my little brother always helps me with many others household chores."
27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "The coach asked us why we had lost focus during the previous day's match."
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

will	my	by	done	I	get	professional	a	nails
------	----	----	------	---	-----	--------------	---	-------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:
- 29.1. What movies, books or TV shows had the biggest impact on your childhood? Explain.
- 29.2. Advantages and disadvantages of working from home. Discuss.





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BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: THE HISTORY OF TATTOOS

- In 1991 two Germans hiking in the Alps found by chance what they initially believed to be a modern corpse frozen in the ice.
- Later, authorities discovered that it was anything but modern. The mummy, nicknamed Ötzi after the valley where it lay, had survived in the ice for 5,300 years. Mystery surrounds the exact circumstances of Ötzi's death although data suggest a violent end.
- However, this isn't the only secret Ötzi hides. He has over fifty lines and crosses tattooed onto his body —the earliest known evidence of tattooing in the world. The locations of the markings are consistent with traditional Chinese acupuncture points. So, Ötzi's tattoos probably played a therapeutic role.
- Before Ötzi, the first conclusive evidence of tattoos came from a handful of Egyptian mummies dating back to the construction of the great pyramids, over 4,000 years ago. Historical texts reveal that tattooing has been practiced by almost every human culture. For instance, the ancient Greeks used tattoos to communicate among spies. Later, the Romans marked criminals and slaves with tattoos. During the crusades, Europeans tattooed a cross on their hands or arms to show that they had participated in the war and indicate their desire for a Christian burial.
- The popularity of tattoos has risen and fallen over time. Currently, the practice is booming. The reasons for getting tattoos vary: religion, status or artistic expression. Now, a new one can be added: a webpage designer recently sold his forehead as advertising space on eBay. He got \$37,000 in return for having a pharmaceutical brand logo tattooed for one month. If Ötzi weren't in deep freeze at a museum, I'm sure he'd be rolling in his grave.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, tattooing...

- | | |
|-------------------------------------|---|
| (a) is done for different purposes. | (b) has always been trendy. |
| (c) gave rise to acupuncture. | (d) is not documented in Ancient Egypt. |

2. According to the text, eBay...

- | | |
|--|---|
| (a) has hired a website designer to advertise tattoos. | (b) has put Ötzi's body up for sale. |
| (c) has made it possible to use a body part for publicity. | (d) is selling pharmaceutical products to make tattoos. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Ötzi's remains were located after a thorough and systematic search.
- Ötzi's tattoos might have been related to health.
- In the past, being tattooed was not always a matter of personal preference.
- Ötzi would approve of the webpage designer's actions.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "differ" (verb)
- ONE SYNONYM FOR: "wish" (noun)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "a long way down from the surface"
- ONE WORD MEANING: "a trademark or distinctive name identifying a product or company"





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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: ALL UK NUMBER 1 HITS

1 The UK singles chart, a weekly countdown of the most popular songs on the radio, has been a constant in our lives for seventy
2 years. But to Dave Watson, it's a lifestyle. Watson has been collecting copies of UK Number 1 hits since the late 1980s; today, he
3 owns all 1,404 UK Number 1 singles, reaching back to the birth of the charts in 1952. He believes it's the only complete collection
4 of its kind.

5 Watson's devotion to music charts began more than thirty years ago. Starting a collection made sense: his mother had worked
6 in a record store, and he enjoyed collecting things. When he started his mission in 1988, the charts had already seen 605 Number
7 1 singles. With the single "Don't Turn Around" under his arm, he decided to find the previous 604 releases.

8 In his treasure hunt, Watson used to get trains to London to visit music fairs and second-hand record shops. He also responded
9 to selling adverts in *Time Out* and *Loot* magazines and wrote to record dealers. "I spent endless hours searching through dealers'
10 stock," he says. "I had a handwritten list that I photocopied and took around with me to spread the word. Some sellers answered
11 back saying which singles they had and how much they would be." His first wish list was already several pages long. Then he
12 started crossing titles out and he told himself, "Well, I have a chance of doing all this."

13 Discovering eBay around the millennium was a turning point. With a mouse click, Watson found there the last ten singles he
14 needed. With the 1953 single "Doggy in the Window" Watson brought the collection up to date.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the UK singles chart started...

- | | |
|-------------------|------------------------|
| (a) in the 1950s. | (b) 30 years ago. |
| (c) in the 1970s. | (d) in the late 1980s. |

10. According to the text, Dave Watson's collection...

- | | |
|--|----------------------------------|
| (a) was advertised in <i>Time Out</i> and <i>Loot</i> magazines. | (b) has 605 UK Number 1 singles. |
| (c) was entirely purchased on eBay. | (d) is probably unique. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. Watson took up his hobby to please his mother.
12. The single "Don't Turn Around" was the first UK Number 1 hit.
13. Watson never left his hometown to buy the singles.
14. Online shopping was key to making his collection complete.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "used" (adjective)
15.2. ONE SYNONYM FOR: "possibility" (noun)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "an event where people show and sell goods"
16.2. ONE WORD MEANING: "a supply of something for use or sale"





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LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "She is so funny! She always makes me..." (laugh)

17.2. "I wish I... at him yesterday." (not shout)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "The students will benefit... grants to study abroad." at / from / of / for

18.2. "He... an old friend at the shopping centre." came up / came into / ran into / ran off

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "Do you know that Martha was offered the position of chief officer?"

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "They must sweep the floor every day after work."

21. GIVE A QUESTION FOR THE UNDERLINED WORD: "Peter's daughter won a song contest."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "That is the flowerpot. I put the key under that pot."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "The mechanic is fixing my car right now." I am...

24. COMPLETE THIS SENTENCE: "The harder you work, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It's impossible that you saw John yesterday because he was in London." You...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Paul and Laura went back to home after finish the report."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Did Ms. Warren take her watch to the jeweller's yesterday?' the porter said."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

a	the	them	let	team	fight	without	opposing	win
---	-----	------	-----	------	-------	---------	----------	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. How important is physical appearance today? Discuss.

29.2. Some music styles are better than others. Discuss.





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BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: SOMETHING BORROWED, SOMETHING BLUE...

- Last August, a 911 operator came to the rescue of a desperate bride, but not in the way you would expect. A bride named Amanda had her wedding dress stolen on the morning of her nuptials! She had been packing her car when, upon returning from a quick trip to the house, she discovered the dress had gone missing. Panicking, she called 911 to report the theft.
- Candice, the 911 dispatcher answering the call, couldn't help but sympathize with Amanda. She said that all she kept thinking was "I have a wedding gown. Maybe she could wear that. Here we go, let's see if she wants it."
- On an impulse, Candice asked her supervisor if she could offer the bride her dress. Of course, she had no idea if the dress would fit, much less if Amanda would even want to give it a try. Luckily, her supervisor agreed and let her do it. Though grateful for the offer, the traumatized bride asked to see a picture of the gown first. Candice completely understood. She texted the police officer on the scene a picture of the gown and, thankfully, Amanda loved it.
- The operator then asked her husband to pick up the dress, which was in her parents' attic. After overcoming a series of obstacles, including discovering that he had taken the wrong keys, Candice's husband successfully delivered the dress to the bride in time, and the wedding went off without any further incidents.
- Some days later, newlywed Amanda surprised Candice at her office to return her dress. She wanted to say a personal and heartfelt thank you to the woman that she believes saved her wedding.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the person who took Candice's gown to the bride was...

- | | |
|------------------------|--------------------------------------|
| (a) Candice herself. | (b) the police officer on the scene. |
| (c) Candice's husband. | (d) Candice's supervisor. |

2. According to the text, ...

- | | |
|---|---|
| (a) desperate Amanda didn't accept the offer immediately. | (b) Candice attended the wedding ceremony. |
| (c) Candice's husband forgot to take the keys. | (d) the wedding gown needed some minor alterations. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Amanda left her wedding dress unsupervised.**
- Candice's manager disapproved of her kind gesture.**
- Apart from the dress incident, there were no other impediments to the ceremony.**
- Amanda and Candice never met each other.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "**perhaps**" (adverb)
- ONE SYNONYM FOR: "**sincere**" (adjective)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "**to be of the right size**"
- ONE WORD MEANING: "**to understand and care about someone's problem**"





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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: SANAS CAN CHANGE YOUR ACCENT

1 English is the world's most widely used language. An estimated 1.5 billion people speak it, and most of them aren't native
2 speakers. In the United States alone, millions of people speak English as a second language. A new company called Sanas is
3 testing out artificial intelligence-powered software that aims to eliminate miscommunication by changing people's accents in real
4 time. A call center worker in the Philippines, for example, could speak normally into the microphone and end up sounding more
5 like someone from Kansas to a customer on the other end. The American accent sounds somewhat artificial, Siri-like, but they are
6 working on improving the technology. The idea is that, rather than learning to pronounce words differently, you could have
7 technology do it for you. And understanding would be nearly instantaneous.

8 The three founders of Sanas met at Stanford University, but they're all from different countries originally. All three say they've
9 experienced over the years how accents can get in the way. "We all come from international backgrounds. We've seen firsthand
10 how people treat you differently just because of the way you speak," Maxim Serebryakov, one of the founders, says. He also
11 remarks that people's accents and identities can be closely linked, and he stresses that the company isn't trying to erase accents
12 or imply that one way of speaking is better than another.

13 Eventually, they hope the app they're developing will be used by a variety of industries and individuals. It could help doctors
14 better understand patients. Someday, they say, it could also assist language learners and improve dubbing in movies. It could
15 even help smart speakers in homes and voice assistants in cars understand different accents.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the majority of English speakers...

- | | |
|---|---|
| (a) have an American accent. | (b) live in the US. |
| (c) don't have English as their first language. | (d) use apps to help their pronunciation. |

10. According to the text, Sanas...

- | | |
|---|--|
| (a) takes too long to process the change of accent. | (b) intends to improve communication. |
| (c) is not based on artificial intelligence. | (d) translates from one language to another. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Sanas technology has succeeded in replicating the sound of a real human accent.**
12. **According to the text, Sanas considers some accents superior to others.**
13. **The film industry is likely to benefit from software like Sanas.**
14. **Sanas might be used as an aid to improve the performance of home devices.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "**emphasize**" (verb)
15.2. ONE SYNONYM FOR: "**client**" (noun)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "**failure to transmit information successfully to somebody**"
16.2. ONE WORD MEANING: "**obtained or experienced by direct personal observation**"





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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Susan gave up... five years ago." (jog)

17.2. "No, the word *stunning*... that!" (not mean)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "... people sing country music in Spain." A lot / Few / Much / Little

18.2. "My brother is coming to pick me... at the bus station." after / up / in / on

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "When her parents passed away, she was brought up by a foster family."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "Did they make these high-end clothes in Spain in the 1990s?"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "They used to go to the cinema every two weeks."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Mary has got a new boyfriend. His mother is a very well-known writer."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "We suggest that we make a move today." What about...?

24. COMPLETE THIS CONDITIONAL SENTENCE: "If she dares to do that again, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "First, Sophie warmed up for ten minutes. Then, she worked out for two hours." After...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "A friend of us has worked like a hairdresser in the past, but he wouldn't like to do it again."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "We won't meet our new literature teacher tomorrow," the students said."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

did	long	for	you	come	wait	the	train	to	how
-----	------	-----	-----	------	------	-----	-------	----	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Do you like rituals and ceremonies? Explain.

29.2. What are your favourite apps? Explain.





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CURSO 2022-2023

LENGUA EXTRANJERA
(INGLÉS)

Instrucciones:

- Duración: 1 hora y 30 minutos.
- Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- La puntuación está indicada en cada uno de los apartados.
- No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: THE PINK SAUCE DISASTER

- If you logged onto TikTok or Twitter recently, you might have seen people talking about something called *Pink Sauce*. No, it's not pasta made with cream and tomatoes, but a condiment made by a TikTok user named Chef Pii. Pii advertises Pink Sauce by dumping it on tacos, wings, egg rolls, salads and more. The bottle has an adorable design, and she's shipping it everywhere. The problem? Almost everything.
- Consumers are reporting all kinds of issues, ranging from misleading nutritional information to a spoiled smell. The chef posted videos of her preparing the sauce without gloves on. Once the negative reviews started pouring in, people realized that nobody knew what the actual ingredients were. In fact, Pink Sauce is unregulated and could likely make you sick. In a statement, Pii said "I guess when you're great, you can't make a mistake. My team's working quickly to fix the issues."
- Pink Sauce is not the only food product created by a TikTok user which has gone viral for the wrong reasons. Earlier this year, someone called Deva Tillis posted a video complaining about a "spicy bowl" containing crawfish and eggs that she ordered from a small business on the platform. The bowl took nine days to reach her, and the fish was rotten by the time it arrived. The product was falsely advertised as being shipped with dry ice to preserve the seafood.
- Small businesses selling unregulated food online isn't new, according to an expert. "It's not a TikTok phenomenon, but what's different is that TikTok is really good at small consumption and making things go viral. However, just because it's on TikTok, that doesn't mean that it's safe," she concluded.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, Pink Sauce...

- | | |
|------------------------------------|---|
| (a) only reaches the local market. | (b) can accompany many dishes. |
| (c) is thick tomato soup. | (d) doesn't have a very attractive packaging. |

2. According to the text, customers...

- | | |
|---|---|
| (a) are asking for a refund. | (b) buy the product because it's natural. |
| (c) don't know what the sauce is made of. | (d) are posting videos to complain. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Chef Pii followed hygiene standards.**
- When Deva Tillis received the package, there was putrid food in it.**
- The "spicy bowl" manufacturers lied about their delivery policy.**
- TikTok can be a powerful marketing tool.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "**suppose**" (verb)
- ONE SYNONYM FOR: "**probably**" (adverb)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "**quickly and widely spread or popularized, especially by means of social media**"
- ONE WORD MEANING: "**to prevent from decomposition**"





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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: NO MORE MONDAYS

- 1 For some US schools, the pandemic created an opportunity to try new things. One of them was to make four-day school weeks
2 the norm. As teachers' salaries cannot be raised, shortening the school week is a bonus which has allowed administrators to retain
3 and attract experienced teachers. Besides, a shorter school week may alleviate some of the workload on teachers and improve
4 their mental health. Schools can also save money. However, since teachers are not receiving any pay cuts, savings are typically
5 only between zero and three percent of the schools' budget.
6 Currently, more than 1,600 schools across 24 US states have a four-day school week, and the trend is growing, giving students
7 and teachers either Fridays or Mondays off. To make up for the time missed, the new model's school day is, on average, about an
8 hour longer than the traditional one.
9 Superintendents in districts which have transitioned to four-day weeks say that the vast majority of teachers, students,
10 administrators and parents actually love the model, an assertion backed by research and surveys.
11 It is a fact that absenteeism and discipline have seen a marked improvement in most of these districts. As regards students'
12 academic performance, results are varied. For example, students in Colorado had higher scores in Maths and English, whereas
13 students in Oregon got poorer results. Still, graduation rates, particularly among Latino students, have increased since the model
14 began.
15 The four-day week is still limited to small, rural schools in US states where travel distances are greater and hiring qualified
16 educators is a challenge. Current research is giving rise to more innovative ways of schooling which work better for teachers,
17 students and families.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the four-day schedule has helped to...

- (a) raise teachers' salaries. (b) keep and recruit teachers.
(c) reduce the number of teachers. (d) improve student-teacher ratios.

10. According to the text, ...

- (a) more students complete their studies. (b) academic achievement has improved everywhere.
(c) families disapprove of the transition. (d) the new model will soon be implemented all over the country.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The four-day school week could help prevent teachers' stress.**
12. **Shortening the school week is reducing costs substantially.**
13. **The length of the school day has remained unchanged.**
14. **The new model is emerging in urban school districts.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "rule" (noun)
15.2. ONE SYNONYM FOR: "support" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "an examination of opinions made by asking people questions"
16.2. ONE WORD MEANING: "a prevailing tendency or a current style"





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CURSO 2022-2023

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "The doctor convinced me... so much fat." (not eat)

17.2. "When you get to the hotel, we... in the lobby." (wait)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Be careful, you... hurt yourself!" have to / should / might / must

18.2. "They gave us the wrong room... mistake." by / on / at / for

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "Several foreign languages are taught in this school."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "Today someone sent this interesting article to everyone in the group."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Nicole's parents heard those rumours from their neighbours."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The new language assistant has a lovely Irish accent. I immediately took notice of it."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "The night was so dark that we couldn't see a thing." It was...

24. COMPLETE THIS CONDITIONAL SENTENCE: "We would have left the party..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I last saw him in 2019." I haven't...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Most people is used to check their email daily."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "What was the weather like during your holiday abroad?" Alison asked me."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

was	arrive	time	he	in	happy	appointment	to	the	for
-----	--------	------	----	----	-------	-------------	----	-----	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC ONLY**:

29.1. Online shopping or traditional shopping? Discuss.

29.2. What is your ideal school like? Explain.





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- Instrucciones:**
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 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: WAR LETTERS

- Sharon Taylor has no firsthand memories of her father. The World War II fighter pilot was shot down over Germany in April 1945, when Taylor was three weeks old. The war ended less than a month later, and the letters that the 22-year-old pilot had exchanged with his wife Mary since they were high school sweethearts stopped coming. Taylor's father was eventually listed as killed in action, although his body was never recovered.
- One day, when Taylor was seven years old, she was sipping a hot chocolate while her paternal grandmother shared stories about their fallen hero, crying as she remembered her son. "Nana, I'm going to find him and bring him home." It was a promise Taylor, now a 77-year-old author and retired professor, would keep. In 2006 she concluded a multi-decade mission to recover her father's remains and bring them home. She did it guided by clues that she had put together from her parents' wartime letters — along with help from historians, eyewitnesses, and an excavation team.
- Now, through a sound and light show at the National World War II Museum in New Orleans, she's bringing to new generations her parents' experience and a larger story of war casualties and their families. Taylor shares her story widely, raising awareness of soldiers who never returned from war and emphasizing the importance of recovery efforts. An estimated 81,000 American soldiers' bodies remain missing, and she wants people to know there are ongoing efforts to locate them.
- Taylor will never know exactly what her father's final moments were like. But as she previews the *Expressions of America* exhibition in New Orleans, she somehow feels that he has come home at last.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Taylor's parents...

- | | |
|--|---|
| (a) started writing each other during the war. | (b) were in love when they were teenagers. |
| (c) stopped writing each other during the war. | (d) first met when they were in their twenties. |

2. Taylor's search for her father...

- | | |
|---|---|
| (a) was kept secret from her grandmother. | (b) led to the discovery of a number of war letters. |
| (c) was carried out by other pilots. | (d) is something she believes is worth being made public. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Taylor cannot remember her father well.
- Her mission was accomplished without any assistance.
- Taylor is campaigning to start a search for thousands of missing soldiers.
- The retired professor eventually discovered the precise details of her father's death.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "lover" (noun)
- ONE SYNONYM FOR: "consciousness" (noun)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "a piece of evidence that leads one toward the solution of a problem"
- ONE WORD MEANING: "a person who has seen something happen"





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**LENGUA EXTRANJERA
(INGLÉS)**

TEXT 2: IS WORLD HERITAGE IN DANGER?

- 1 In 2016 the city government of Vienna announced that a public-private partnership would build a new ice-skating rink just
2 outside the city's century-old concert hall.
- 3 Anyone visiting the place where Beethoven and Mozart met will notice two things immediately. First, the core of Vienna is an
4 architectural fantasy of baroque palaces, immaculate courtyards, and a neo-Gothic city hall. Second, Austrians love winter sports,
5 and ice-skating is as typically Viennese as symphonies and sausages. Therefore, the idea of a permanent ice rink would not have
6 been expected to cause controversy. However, the UNESCO World Heritage Committee decreed that the rink would undermine
7 the "outstanding universal value" of central Vienna.
- 8 Since 2001, Vienna's city center has been a World Heritage site, that is, one of the organization's 1,154 unique landmarks
9 around the globe. Since announcing its objection to the rink, the World Heritage Committee has kept Vienna on its "in danger" list,
10 joining fifty other sites, from the ancient villages of Syria to Everglades National Park in Florida. If the city fails to address the
11 committee's concerns satisfactorily, it risks being permanently "de-listed" as a UNESCO landmark.
- 12 UNESCO has recently had to confront a newer enemy: climate change. Here the organisation's resources to tackle the problem
13 are limited too. Last year, UNESCO was forced to threaten Australia with placing its legendary Great Barrier Reef on the "in danger"
14 list if its government did not work hard enough to reduce its greenhouse gas emissions.
- 15 Even though the World Heritage program may be imperfect and at times powerless, it remains relevant because of its main
16 philosophy: the world's diverse treasures require protection, since they cannot protect themselves.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the Viennese...

- (a) are against the city council's plans. (b) are very fond of ice-skating.
(c) don't care about UNESCO's warning. (d) are worried about climate change.

10. According to the text, ...

- (a) both Vienna's and Australia's sites are environmentally threatened. (b) Vienna's council has just given up on the rink project.
(c) Vienna's status as a World Heritage site is at risk. (d) fifty sites have already lost their World Heritage status.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **It was believed that the Viennese would support the ice-skating rink project.**
12. **Vienna needn't abandon the rink project to keep its World Heritage status.**
13. **UNESCO has lately begun to address the impact of environmental issues.**
14. **The UNESCO program cannot always achieve its goals.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: "approval" (noun)
15.2. ONE OPPOSITE FOR: "succeed" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "to state one's intention to take hostile action against someone"
16.2. ONE WORD MEANING: "something considered especially valuable, like a precious possession"





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CURSO 2022-2023

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "You should... him more nicely when he visited you. Now he's upset." (treat)

17.2. "By the time we get married next summer, we... for two years." (be engaged)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Can I... your charger? My phone battery has died." lend / own / borrow / let

18.2. "He escaped by digging a hole... the wall." through / out / thorough / around

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The rumour was being spread by all the media outlets."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "We ask students to mute their phones while in class."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Cecilia is pretty, short and has big blue eyes."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This is the hospital. Your sister was born here."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It wasn't necessary for you to work late last night." You needn't...

24. COMPLETE THIS CONDITIONAL SENTENCE: "If I had known you were busy, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "When did they buy their new sports car?" How long...?

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Can you please put all this books in the shelf above?"

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "The manager told me to discuss my idea with the senior clerk."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

back	it	to	time	home	think	is	I	go
------	----	----	------	------	-------	----	---	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Helping others is important in today's world. Discuss.**

29.2. **If you travelled to a new city on holiday, what would you like to do? Give reasons.**





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(INGLÉS)**

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En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: STAYING ACTIVE IN LATER LIFE

- A healthy lifestyle matters at all ages but probably more as we get older. However, many old people feel that they have reached an age when exercise is too tiring, and that it is too late to worry about dietary problems. Nevertheless, those who are active into older age see a reduced risk of developing heart disease, obesity or diabetes. Doctors recommend that old people should quit smoking, eat a healthy diet and practise some light activity, such as daily walking, to improve their quality of life.
- Paul, an 82-year-old Englishman who has lived in southern Spain for 40 years, believes it is imperative to fight obesity with a healthy diet and regular exercise: "The only time I go to a fast-food restaurant is when I am in England visiting my grandchildren." Additionally, he has never smoked and rarely eats meat, adhering to a diet of fish, lentils and salad instead.
- Paul has two young grandchildren who do not fully understand the importance of healthy habits. Concerned about their wellbeing, he says, "it's complicated to tell my grandchildren not to eat junk food or explain to them the importance of exercise, but fortunately my daughter exercises a lot, so maybe they will follow our example."
- Himself a very active man, Paul is no stranger to physical exercise: "I began boxing in my youth, and then I was the proud owner of a rather successful fitness centre in Birkenhead for over 30 years," he states. "Now I keep myself fit working out at home, in my little basement gym. I also walk twelve kilometres along the beach every other day, and use the exercise apparatus installed close to the beach."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, many older people...

- are eager to go on a diet.
- cannot exercise due to heart disease, obesity and diabetes.
- find physical activity exhausting.
- develop serious illnesses after doing regular exercise.

2. According to the text, Paul...

- has lived in Spain most of his life.
- hopes his grandkids may eventually lead a healthy life.
- has inspired his whole family to be very sporty.
- had to take up sport following the doctor's orders.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. Elderly people are encouraged to follow a gentle exercise plan.

4. Paul has switched to a vegetarian diet.

5. Paul started working out in his old age.

6. Paul always exercises outdoors.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "trash" (noun)
- ONE SYNONYM FOR: "infrequently" (adverb)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "feeling satisfaction for something done or achieved"
- ONE WORD MEANING: "to stop doing something"





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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: THE HISTORY OF JEANS

- 1 The word *jeans* started out in the 1800s, in reference to a cotton cloth used for trousers. Blue jeans, now also called *denim*,
2 were originally made from this fabric and manufactured in the French town of Nîmes. By the 20th century, *jeans* was the term for
3 denim informal trousers.
4 The most recognizable, classic jeans were patented in 1873 by Jacob Davis, a tailor, and Levi Strauss, owner of a fabric house
5 in San Francisco. Strauss and Davis initially made jeans in two types of fabric, brown cotton and blue denim, but the creation of
6 the denim 501 style in 1890 helped the latter fabric take off.
7 Hollywood helped romanticize blue jeans in the 1920s and 1930s by putting the trousers on handsome cowboy types played
8 by actors John Wayne and Gary Cooper. This glamorous new image appealed to consumers who sought casual leisurewear for
9 the weekends and holidays. Publicity photos of famous actresses like Ginger Rogers and Carole Lombard wearing jeans helped
10 convince women that the style was for them too. In the 1930s, *Vogue* gave their approval, calling jeans "Western chic".
11 Yet, it wasn't until the 1950s that jeans came to be associated with rebellious youth. Hippies wore jeans in the 1960s and early
12 1970s as a way to show support for the working class, while feminists and women's rights activists chose blue jeans as a way to
13 demonstrate gender equality.
14 "I have often said that I wish I had invented blue jeans," Yves Saint Laurent told *New York Magazine* in November 1983. "They
15 have expression, modesty, sex appeal, simplicity... all that I hope for in my clothes."

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the word *jeans* originally referred to...

- (a) informal trousers. (b) cowboys and the Far West.
(c) a kind of fabric. (d) the French town of Nîmes.

10. Blue jeans began to be desirable in the first half of the 20th century because...

- (a) Levi Strauss advertised them. (b) cinema icons made them look stylish.
(c) hippies used to wear them. (d) *New York Magazine* praised them.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **According to the text, jeans have always been the same color.**
12. **Female film stars contributed to making jeans trendy among women.**
13. **Jeans became a symbol of young people's non-conformism.**
14. **Yves Saint Laurent claimed to be the first blue jeans designer.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "look for" (verb)
15.2. ONE SYNONYM FOR: "persuade" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "informal clothing which you wear when you are not working"
16.2. ONE WORD MEANING: "the belief that someone or something is good or acceptable"





**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I had the gas pipes... last week." (check)

17.2. "I'm looking forward to... promoted at work." (be)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "My car broke... and that's why I was late." off / down / on / up

18.2. "Your sister is still mad... me." at / to / after / with

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The cows are being milked now."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "Unfortunately, they don't believe Jack is a great musician."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The president is giving an interview at a local TV channel."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Paris is known as the City of Light. I'd like to go there."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I'm sure Jim was in the garden when the phone rang." Jim must...

24. COMPLETE THIS CONDITIONAL SENTENCE: "What would you tell her...?"

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Nobody won a medal except Jane." The only...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I asked to them where had they parked the day before."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Shall we go to the cinema?' Jane asked."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

is	only	to	deal	talking	with	the	way	problems
----	------	----	------	---------	------	-----	-----	----------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. How do you see yourself in twenty years? Explain.

29.2. "Dressed to impress." Discuss the role of clothes in today's society.





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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: MYSTERIOUS STRANGER

- The customer sat on the terrace, sipping lemonade and pretending to look at a holiday brochure. His sunglasses masked his eyes, but I knew he wasn't reading it: he hadn't turned a page for the last fifteen minutes.
- As I brought him his order of grilled beef, he coughed up a simple "thank you" and hardly paid attention to me. I tried not to stare at the tiny scar across his cheek. I walked back inside with my empty tray, shaking my head. He seemed familiar, but I couldn't quite remember where from.
- Then it hit me. The car accident. The mysterious stranger who had helped me out of my smashed car, just before it exploded on that crucial night. I rushed back to his table. He was gone. As I was removing the remains of his lunch, I lifted his plate and found a small envelope underneath, along with a card: "I am deeply grateful to you. The night of your accident, I was on my way to rob a jewelry store. Saving your life brought things back in perspective. I now live an honest life, thanks to you."
- I shivered. The night of my car accident I was heading for an interview in a dance club that had a terrible reputation. Missing that job interview and seeing human kindness through his heroic gesture made me see things differently and change my life.
- I opened the envelope. Among a bunch of one-dollar bills, there was a brand-new thousand-dollar bill with a pen mark underlining the printed words "In God We Trust." I said a silent prayer for him and got back to work, smiling.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the mysterious stranger was...

- | | |
|---|--|
| (a) not served any food. | (b) reading a brochure as he sat at the table. |
| (c) the person who saved the narrator's life. | (d) a talkative person. |

2. According to the text, the stranger...

- | | |
|---|--|
| (a) was immediately recognized by the narrator. | (b) left the narrator a generous gift with a message. |
| (c) couldn't forgive the narrator for causing the accident. | (d) thanked the narrator for getting him out of the wrecked car. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- The narrator found the stranger's eyes attractive.**
 - The stranger had a birthmark on his face.**
 - The narrator never got to his/her destination on the night of the accident.**
 - After the mysterious visit, the narrator decided to take the rest of the day off.**
7. FIND IN THE TEXT: (0.5 points)
- 7.1. ONE SYNONYM FOR: "**blow up**" (verb)
 - 7.2. ONE OPPOSITE FOR: "**lower**" (verb)
8. FIND IN THE TEXT: (0.5 points)
- 8.1. ONE WORD MEANING: "**to take something or somebody away from a place**"
 - 8.2. ONE WORD MEANING: "**the quality of being friendly, generous, and considerate**"





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CURSO 2022-2023

LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: CAN DOGS TALK?

- 1 Throughout human history, storytellers and scientists alike have wondered what it would be like if we could talk to animals, and
2 what animals would say if they could talk back. And some people, both fictional (Dr. Dolittle) and real (Francine Patterson, who
3 taught sign language to gorillas), have tried to bridge our communicative gaps.
4 Dogs certainly have ways to interact with us—they scratch at the door when they want to go out or they make puppy-dog eyes
5 at us to beg for a bite of whatever we're eating. But instead of learning their language, humans want them to learn ours.
6 First came Christina Smith, a speech-language pathologist, who taught her dog Stella to express herself using alternative
7 communication devices. Smith inspired Alexis Devine to teach her dog Bunny how to use buttons to communicate. "I didn't really
8 know what I was doing," says Devine, speaking from home while her famous dog sleeps on the couch nearby. She modeled the
9 buttons for Bunny, starting with one meaning 'outside', which eventually worked for the dog. When Bunny pressed it on her own
10 for the first time, "her ears flipped up and she seemed so proud of herself," Devine says. "If she can understand one button, then
11 she can understand them all," she adds.
12 When professor Federico Rossano, who studies dogs and primates within the field of cognitive science at the University of
13 California, saw the Bunny and Stella videos, his reaction was entirely skeptical. Despite that, he considers that whether or not they
14 can learn to talk, the dogs will inevitably develop close bonds with their owners because of the many hours of training. And maybe
15 that's a reward in itself.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **According to the text, humans...**

- (a) can hold a conversation with animals. (b) wish they could communicate with animals.
(c) could never interact with animals through sign language. (d) can be understood just by dogs and primates.

10. **According to the text, Bunny was happy when...**

- (a) her owner showed her the buttons. (b) she understood all the buttons.
(c) she barked to Alexis. (d) she managed to push the right button by herself.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Dogs know how to express that they want to be fed.**
12. **Alexis Devine came up with the idea of the experiment all by herself.**
13. **After watching the videos, professor Rossano was convinced that the dogs could actually talk.**
14. **According to Rossano, dogs and their owners will build stronger relationships during the instruction.**

15. **FIND IN THE TEXT:** (0.5 points)

- 15.1. ONE SYNONYM FOR: **"sofa"** (noun)
15.2. ONE SYNONYM FOR: **"ask oneself"** (verb)

16. **FIND IN THE TEXT:** (0.5 points)

- 16.1. ONE WORD MEANING: **"to make a mark on a surface using nails or claws"**
16.2. ONE WORD MEANING: **"in the end, especially after a series of difficulties"**





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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2022-2023

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Would you mind... John a hand at tomorrow's meeting?" (lend)

17.2. "Please, stay in your seats until the bell..." (ring)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Shall we take the poster... the wall? It's outdated." away / up / out of / off

18.2. "Emily invited some friends to her birthday dinner but... declined." everyone/ neither / anyone / everything

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "Who is Peter being tutored by in his Study Abroad Programme?"

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "They are going to pay Lisa's debts as soon as the money gets through."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "They could afford to go to France on holiday by saving every cent."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The sound was like a shot. It woke me up."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I advise you not to stay in the blazing sun without a hat." You'd...

24. COMPLETE THIS SENTENCE: "I finished all my assignments on Friday so that..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I didn't notice that the man was in trouble, so I didn't help him." If I...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Everybody here are looking forward to see you."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'I'm sorry I have torn your shirt,' Jake said."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

money	her	enough	not	bank	was	the	account	in
-------	-----	--------	-----	------	-----	-----	---------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Describe important moments or special people that have made a difference in your life.

29.2. How can animals help people? Explain.





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LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: HOW KING TUT CONQUERED POP CULTURE

- In late 1922 the British archaeologist Howard Carter discovered a royal tomb untouched for 3,300 years in Egypt's Valley of the Kings. The occupant, teenage pharaoh Tutankhamun, became an instant media sensation. Newspapers couldn't get enough of him or his wealth, exemplified by his solid gold death mask. As Carter carefully removed and catalogued the contents of his tomb, the king, who had died at the age of 19 without accomplishing much in real life, resurrected into a trend-setting superstar. Tutmania had arrived.
- Fashion and ancient Egyptian history don't seem like a natural mix, but after Tut's discovery the two converged. Fabrics for dresses and coats displayed motifs such as palm trees, lotus blossoms and sphinxes. Famous jewelers fashioned Egyptian-themed adornments. Handbags, umbrellas, and cigarette cases were Egyptianized. Beauty products also followed the trend, establishing a link to Egypt's exotic royals. For instance, women began to line their eyes with Nile-inspired Kohl eyeliner even though makeup had been associated with sex workers until recently.
- The Egyptian discovery also inspired performers, writers and artists. Author Richard Goyne made a youthful King Tut the main character of his 1923 book entitled *The Kiss of Pharaoh: The Love Story of Tut-Ankh-Amen*. Fighting his way to the throne, Tut encounters many obstacles, such as the disappearance of the royal bride.
- In the movie world, *The Mummy*, starring Boris Karloff in 1932, told the story of an archaeologist, a linen-wrapped mummy and a curse. The idea for the plot arose from the series of strange deaths that occurred after the discovery of Tut's tomb. These included Lord Carnarvon's, the excavation's aristocratic sponsor, who died less than five months after the discovery.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- According to the text, the discovery of King Tut's tomb...**
 - went unnoticed.
 - took some time to get to the media.
 - was popular among teenagers.
 - hit the headlines.
- According to the text, King Tut...**
 - belonged to a 3,300-year-old dynasty.
 - became a maniac.
 - did not achieve a great deal during his reign.
 - had a long and prosperous reign.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- The inventory of King Tut's treasure was carried out by an Egyptian team.**
 - In Goyne's novel, King Tut had to overcome many difficulties to become pharaoh.**
 - The screenplay of *The Mummy* was based on real events.**
 - The digging of Tut's tomb was paid by Carter himself.**
- FIND IN THE TEXT: (0.5 points)
 - ONE OPPOSITE FOR: "**poverty**" (noun)
 - ONE SYNONYM FOR: "**intact**" (adjective)
 - FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: "**a connection between two things or situations**"
 - ONE WORD MEANING: "**a container used to store and protect things**"





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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: BUZZING FOR LIFE

- 1 More than 50 years after Rachel Carson's illuminating study of pesticides in *Silent Spring*, we're still dealing with chemicals
2 and their effects on ecosystems. The latest perpetrator: sulfoxaflor, a bug and plant killer recently reapproved by the Environmental
3 Protection Agency. The latest victim: bees.
4 We're losing billions of bees each year due to complex factors like decreasing agricultural diversity, habitat loss and climate
5 change. However, one threat to bees remains under our control: pesticides. While pesticides are designed to kill pests and insects
6 that damage crops, they also have unintended consequences like eradicating entire harmless species. These include bees, which
7 are essential for harvests.
8 Besides vegetables and fruit trees, bees fertilize other crops that don't instantly come to mind when we think of bees —cotton,
9 coffee, tea and chocolate. Moreover, there are whole industries that produce various beeswax and honey-based goods. Together,
10 they are multibillion-dollar industries whose collapse could seriously impact on the economy by putting tens of thousands out of
11 work. Bees alone contribute \$15 billion annually to U.S. agriculture, and pollinators in general contribute \$24 billion to the country's
12 economy. Moreover, since the U.S. is the largest food exporter in the world and as the global population keeps rising, bees' survival
13 is essential not only for the U.S. but also for fighting world hunger. Globally, it's estimated that pollinators, including bees, affect
14 one-third of the world's food supply.
15 Bees have evolved into mega-pollinators over millions of years, and plants have adapted to incorporate them into their life
16 cycle. If bees disappeared quickly, plants wouldn't have time to adjust. Many plant species would simply die off, including not only
17 crops but also flowers and trees, which also need pollinators.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the use of pesticides...

- (a) is a direct consequence of climate change. (b) only affects bees.
(c) may result in job losses. (d) has become bee friendly.

10. According to the text, the decline in bee population...

- (a) is now being reported by farmers. (b) may reduce food stocks all over the world.
(c) is entirely due to the use of pesticides. (d) has changed farming methods.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The U.S. Environmental Protection Agency has announced an upcoming ban on the use of sulfoxaflor.**
12. **Innocuous bugs can also be exterminated by pesticides.**
13. **Bee pollination can affect non-food crops.**
14. **If bees became extinct, plants would survive by adapting to other types of pollinators.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: "**damaging**" (adjective)
15.2. ONE SYNONYM FOR: "**starvation**" (noun)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "**the sudden failure of an entire system, organization or business**"
16.2. ONE WORD MEANING: "**a continuation of life despite difficult conditions**"





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CURSO 2022-2023

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "My parents can't afford... so much money for a cruise in Norway." (pay)

17.2. "She... you since you were born." (know)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "We had to learn all the poems... heart." from / by / with / in

18.2. "A private detective is looking... the matter from another perspective." on / into / in / from

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "The writer was asked to sign books after her lecture."

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "They say that he is the party's candidate for the general election."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "I am going to phone Richard back early in the morning."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The typical houses in Amsterdam have a narrow façade. They were cheap to build."

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Jane probably worked at that hotel last summer." Jane may...

24. COMPLETE THIS CONDITIONAL SENTENCE: "Don't take the car..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "We have never met anyone as famous as he is." He...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I would rather to work from home than coming to the office."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Jake suggested ordering some pizza."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

everything	not	it	to	is	remember	read	possible	we
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Advantages and disadvantages of being an influencer. Discuss.

29.2. What dangers are putting our world at risk? Explain.

