



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD Y PRUEBAS DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2023-2024

LENGUA EXTRANJERA
(INGLÉS) ACCESO

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: YOUNG PEOPLE'S SCREEN TIME

- As we can attest from firsthand experience, regular TV viewership has been decreasing as streaming services like Netflix are becoming increasingly popular. The amount of time kids and teens spend watching TV has dropped. In 2013, young people spent an average of 3 hours per day in front of the television screen; today, it's an hour and 12 minutes. So, have youth reduced their screen time? Not really. Studies show that they have rather traded the TV screen for their phone and laptop. Now the average youth watches 97 minutes of YouTube and 95 minutes of TikTok per day.
- A few years ago, two Oxford researchers captured the media's attention by concluding that screen time was as bad for teen mental health as... potatoes! Their paper even stated that social media had no psychological negative effects. However, most evidence points to the contrary. Two Spanish researchers argued that the Oxford study's conclusions were "extremely misleading", after they found that the use of social media was strongly linked to mental health issues, while TV and gaming were only weakly related. Other studies confirmed this and added that the worst effects impacted girls 50% more than boys.
- It's time to abandon the idea that screen time doesn't matter for mental health. It does. It's just that some screen time matters more than others. Social media seems the most problematic. For practical purposes, that's good news. Parents, policymakers, and teens themselves don't need to consider giving up technology; instead, they can focus on cutting back on social media time.
- There are other ways teens can stay in touch with friends virtually, like texting, gaming together or meeting on FaceTime or Zoom.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- According to the text, young people today...**
 - watch Netflix more than other age groups.
 - use multiple devices for entertainment.
 - prefer regular television to YouTube.
 - only watch content online.
- The Oxford research on social media...**
 - was contradicted by several researchers.
 - showed it harmed girls more than boys.
 - is supported by extensive data.
 - went unnoticed in the press.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- People watch less conventional TV than they used to.**
 - Spanish researchers studied the effect of videogames on young people.**
 - The author is emphatic that screen devices have an unquestionable psychological impact.**
 - The author suggests that adolescents should avoid interacting with friends online.**
- FIND IN THE TEXT: (0.5 points)**
 - ONE SYNONYM FOR: "change" (verb)
 - ONE SYNONYM FOR: "audience" (noun)
 - FIND IN THE TEXT: (0.5 points)**
 - ONE WORD MEANING: "someone responsible for making new rules, laws, etc."
 - ONE WORD MEANING: "to send a message from one mobile phone to another."



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LENGUA EXTRANJERA
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TEXT 2: CHARLES DICKENS

- 1 Charles Dickens is one of the greatest writers in English literature. His stories such as *Great Expectations* and *Oliver Twist*
2 continue to shape the way in which we understand nineteenth-century England.
3 Forget the idea that Dickens was always a rich, benevolent gentleman. His family moved around a lot in Dickens's youth, from
4 Portsmouth to Kent, and from there to London. Dickens's father was getting deeper and deeper into debt, and the family were
5 literally running away from their creditors. When he was 12, Dickens was sent to live with a family friend and to work at Warren's
6 shoe polish factory. In his youth, Dickens thought of becoming an actor. However, he fell in love with a woman whose parents were
7 middle-class and disapproved of her association with an aspiring actor —actors being seen as of a low social status at the time.
8 Once he was a famous writer, Dickens became a well-known philanthropist who committed himself to many charities,
9 particularly focusing on issues of child poverty and education. On the same altruistic note, Dickens was also the editor of magazines
10 that, at popular prices, brought literature to everybody. They featured stories by different writers, established novelists, including
11 himself, and also women, like the first salaried female journalist, Eliza Lynn Linton.
12 Dickens wrote *A Christmas Carol* rapidly, taking just six weeks from beginning to end. He was forced to pay half the publication
13 costs himself as his publishers failed to see the value of a Christmas story. Ironically, it's never been out of print since its publication
14 in 1843 and it's been considered one of Dickens's finest literary achievements, as well as an inspiration for numerous films.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. As an editor, Charles Dickens...

- (a) published some stories written by women. (b) focused on promising new writers.
(c) was seeking to make a lot of money. (d) published stories about working women.

10. According to the text, *A Christmas Carol*...

- (a) was seen as a great story by publishers. (b) was quite hard to write.
(c) had to be co-financed by Dickens himself. (d) is claimed to be a minor work.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. The Dickens had a hard time due to the father's spending habits.

12. Dickens did not have experience as a manual worker.

13. Actors were well regarded in Dickens's times.

14. Dickens supported numerous good causes.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR: "consent" (verb)
15.2. ONE OPPOSITE FOR: "wealth" (noun)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "something done successfully with effort, skill or courage."
16.2. ONE WORD MEANING: "a person to whom money is owed."



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LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Please, let me ... when you are coming." (know)

17.2. "When you arrived, we ..." (already / leave)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Neither Tom ... Claire came to the meeting." nor / or / either / neither

18.2. "You need to follow the recipe step ... step." at / by / on / for

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The accident has been caused by a driver using a mobile phone."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Is somebody going to order the pizzas in the end?"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "They sold Anna's car in just one week."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Detroit is the city. They lived there when they were young."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I'd rather you didn't stay long at the party." You had...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Unless Jake finds a proper solution, ..."

25. THERE ARE TWO MISTAKES IN THE FOLLOWING SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Despite of the challenges, we managed completing the project on time."

26. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "The policewoman asked to see my driving license."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'I must return the car to my father next weekend,' Paul said."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

should	apple	for	be	the	everyone	bakery	enough	at	pie	there
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de UNO de los dos temas propuestos SOLAMENTE.

WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC ONLY**:

29.1. What do you think about using mobile phones in schools? Give reasons.

29.2. "Young people do not read books anymore." Discuss.



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LENGUA EXTRANJERA
(INGLÉS) ADMISIÓN

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El examen consta de 3 Bloques (A, B y C)

En cada bloque (Comprehension, Use of English y Writing) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: LA CATRINA

- Mexicans have an exceptional relationship with death and the afterlife because they are quite unique in taking it good-humoredly and passionately. That doesn't mean that Mexicans don't grieve or miss those who have passed away —they just choose to remember them by celebrating their lives and memories. On November 2nd, the Day of the Dead, families gather in cemeteries to feast while they clean tombstones, sing songs, and talk to their ancestors. Parents might even introduce a baby to a grandparent who died before the baby was born.
- One of the most recognizable symbols of the Day of the Dead celebrations is La Catrina, a female skeleton wearing a fancy hat. Her striking makeup has become trendy worldwide. The essence of La Catrina's story goes deep into Mexican roots as the Aztecs worshipped Mictecacihuatl, a goddess of death that protected and helped their departed loved ones into the next stages. However, the skull that we see today was created in the early 1900s by José Guadalupe Posada. This cartoonist drew *calaveras* in a satirical way to urge people to stop pretending to be something that they weren't, for they would all die someday.
- Later, famous artist and husband of Frida Kahlo, Diego Rivera, immortalized Posada's Catrina in one of his murals. He painted her wearing sophisticated clothing and an extravagant hat with feathers, thus creating the multicolored look that she's well-known for today. From there, La Catrina became a powerful symbol for the numerous Day of the Dead events. Women use colorful makeup and wear lively outfits evoking the famous skeleton.
- Tourists find La Catrina fascinating and many purchase Catrina figurines as souvenirs. La Catrina is definitely a Mexican icon!

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- According to the text, ...
 - Mexicans don't have a frivolous attitude towards death.
 - the modern image of La Catrina looks like an Aztec goddess.
 - Rivera turned his wife into the famous icon of La Catrina.
 - Frida Kahlo designed La Catrina's costume.
- According to the text, Posada...
 - came up with the idea of the Day of the Dead.
 - was a makeup artist.
 - reminded people of the certainty of death.
 - portrayed death in stylish clothes.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- On the Day of the Dead, Mexican people take care of the graves of their departed loved ones.
- Mictecacihuatl was believed to safeguard the dead.
- The Day of the Dead celebrations require a modest dress code.
- Catrina dolls are regarded as sacred, and thus are not for sale.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "predecessor" (noun)
- ONE SYNONYM FOR: "phase" (noun)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "a hair-like structure that grows on the bodies of birds."
- ONE WORD MEANING: "to give a false appearance."



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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: THE DISAPPEARANCE OF MICHAEL ROCKEFELLER

- 1 Michael Rockefeller, great-grandson of the founder of the wealthy Rockefeller dynasty, was deeply impressed when his father
2 opened the Museum of Primitive Art in 1960. He decided there and then to devote his life to finding "primitive" art —a term no
3 longer used today due to its implications that non-Western cultures are inferior. Within months of the museum launch, Michael
4 went on an expedition trip to New Guinea —ruled by the Netherlands at the time— to collect art from the native Asmat people.
5 Michael learned on arrival that Asmat warriors took the heads of their enemies in battle and that they practised cannibalism. He
6 was fascinated by these people, who represented such an intriguing violation of the norms of Western society.
7 When Michael returned to the island one year later, his boat sank. The Rockefellers spent a small fortune supporting the
8 Dutch's search for Michael. Despite all efforts, the search was called off barely two weeks after the boating accident. Michael was
9 never seen again. The official cause of death was filed as drowning, but the news and rumours about it spread like wildfire in
10 tabloids and newspapers.
11 In 2014, reporter Carl Hoffman revealed in a book that the Netherlands' inquiries into the matter had concluded, shortly after
12 the disappearance, that the Asmat had killed Michael. But why would the Dutch bury those files? According to Hoffman, Michael
13 couldn't have arrived at a worst time: the Netherlands was losing the colony to Indonesia, and the scandal would have exposed
14 their lack of control. So, they denied the murder rumours even to the Rockefellers, who to this day refuse to accept any other
15 version of events than that Michael drowned.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, Michael Rockefeller travelled to New Guinea...

- (a) once, and never returned from there. (b) because he wanted to found a new museum.
(c) in search of articles of local art. (d) after its independence from the Netherlands.

10. According to the text, the Rockefellers...

- (a) assigned Michael the hunt for museum pieces. (b) still don't believe that Michael drowned.
(c) were lied to about Michael's death at the time. (d) searched for Michael on their own.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. Michael knew about the Asmat's warfare practices before going to New Guinea.
12. The mysterious disappearance of Michael Rockefeller was a media sensation.
13. The Netherlands' authorities have recently discovered that Michael never drowned.
14. The Netherlands was experiencing political problems in New Guinea at the time of Michael's death.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "inauguration" (noun)
15.2. ONE SYNONYM FOR: "dedicate" (verb)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "to govern people or a political unit."
16.2. ONE WORD MEANING: "a powerful group or family that maintains its position for a considerable time."



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LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER **ONLY 6** (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Please, don't make me ... it again." (say)

17.2. "By this time next year, I ... at Harvard University." (study)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Some thieves broke ... my house last night." up / into / across / to

18.2. "The more you work out, the ... you feel." better / well / best / worst

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The Prime Minister is said to be preparing a statement."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Somebody must have dropped my mobile phone in the pool."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "I'd rather go to the cinema tonight."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "I will never forget my daughter's graduation day. She gave a moving speech that day."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I had never read such a long book." It was...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If you had called me earlier, ..."

25. THERE ARE TWO MISTAKES IN THE FOLLOWING SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I am looking forward to go to Australia, which is my favorite country of the whole world."

26. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Sarah said she had lost her keys the night before."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'We won't be able to attend your party today,' they told us."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

?	inviting	to	evening	about	tomorrow	her	dinner	how
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de UNO de los dos temas propuestos SOLAMENTE.

WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Should we preserve our traditions and/or be open to new ones? Give reasons.

29.2. What would you like to do if you won the lottery? Explain.



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BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: THE ETHICS OF TRUE CRIME

- True crime TV shows have been so popular in the past few years that they have become the object of academic study.
- Professor of Media Ethics Whitney Phillips claims that the reason for the current success of this genre, as compared to novels and movies, is the reality factor: audiences enjoy feeling engaged in an actual mystery happening before them.
- Research has found that white women are the largest demographic group consuming true crime. The explanation is that, since white women have anxiety about potential threats, they turn to true crime to feel better prepared in case anything violent were to happen to them. The fact that the target audience is basically white women determines the profile of typical victims in true crime —white and female. After all, audiences prefer to watch cases they can relate to. Phillips argues that this produces the “missing white woman syndrome,” that is, the idea that there’s only one type of victim whose story matters. The media reinforce this with many stories and updates about white female victims, while stories about marginalized groups like Indigenous women are rarely shown, if at all. Even white women who are missing or murdered receive little media attention when they’re sex workers, because they’re perceived as less valuable than “innocent” white women.
- Another harmful effect resulting from the boom of true crime is the dehumanization of victims when their tragedies become marketable content. As one victim said, “My trauma’s not your entertainment. Awareness is a whole different story.”
- Fortunately, there’s an alternative: ethical true crime, which avoids sensationalising the narrative and honours victims. Further still, it seeks a way to help their case and alert to social inequalities.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- According to the text, the key to the boom of true crime shows lies in...
 - adapting popular books and films.
 - presenting real people’s cases.
 - dealing with different types of victims.
 - its academic research interest.
- According to the text, white women follow the true crime genre in great numbers...
 - because it is a brand-new genre.
 - because they like thrilling stories.
 - to learn how to keep safe.
 - out of sympathy for marginalised victims.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- True crime’s average viewers resemble the victims featured in the shows.
- There is a shortage of true crime episodes about Native American female victims.
- All white female victims are equally relevant for the media.
- Ethical true crime raises visibility for all kinds of victims.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: “seldom” (adverb)
- ONE SYNONYM FOR: “worthy” (adjective)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: “the most recent news or information about something.”
- ONE WORD MEANING: “a danger that something unpleasant might happen.”



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TEXT 2: POMFRET, VERMONT: THE TOWN THAT WENT VIRAL

- 1 With a mere handful of businesses, Pomfret, located in Vermont (US), is generally a quiet place. But in autumn, as "leaf-peepers" from everywhere descend on the region's hills to witness its multicolored leaves, all that changes.
- 2
3 Ever since images of Sleepy Hollow Farm, a private property set on a rustic road, began going viral on social media a few
4 years ago, locals say that things have gotten out of hand. A quick look on Instagram reveals thousands of images of the farm's
5 winding road lined by trees lit up in autumnal reds and pumpkin oranges. It's no wonder then that this unlikely farm has become
6 known as one of "the most photographed places in the state."
- 7 Unfortunately, social media influencers regularly climb over gates covered with "No Trespassing" signs, get their "city cars"
8 stuck on the narrow country road, and leave bodily waste by the roadside. "It's a hotel and amusement park—bring all your friends,"
9 laughed out an Instagrammer with 20,000 followers.
- 10 "It's a beautiful spot. It's too bad that it's been ruined for everybody," said Deborah Goodwin, a local councilwoman. "Tour
11 buses are constantly unloading crowds of people out there. We can't have this anymore." In 2022, town officials finally voted to
12 close the roads leading to the farm to non-residents during the autumn season, which annoyed the travelers who had come hoping
13 to capture a perfect autumnal photo.
- 14 "We enjoy having tourists. It's a big part of the Vermont economy, and we want people to enjoy its bucolic beauty and visit the
15 shops," Goodwin says. Her call is for responsible tourism that enjoys Pomfret's beauty without ruining what makes it special—its
16 peaceful charm.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, Pomfret has...

- (a) always been a top tourist destination. (b) become an attraction due to media exposure.
(c) been closed to tourists for economic reasons. (d) improved the tourist offer in autumn.

10. According to the text, "leaf-peepers" are...

- (a) visitors who love the colorful autumn countryside. (b) business owners who promote sustainable tourism.
(c) tourists who are in favor of the recent ban. (d) councilors who welcome rural tourism.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. There are plenty of stores and shops in Pomfret.
12. Local residents' privacy is often invaded by photo seekers.
13. Tourists are understanding about the prohibition to drive to the farm.
14. Pomfret welcomes holidaymakers who respect its essence.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "spoil" (verb)
15.2. ONE OPPOSITE FOR: "wide" (adjective)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "to move upwards, especially by using the hands and feet."
16.2. ONE WORD MEANING: "a large gathering of people."



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2023-2024

LENGUA EXTRANJERA
(INGLÉS) ACCESO

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER **ONLY 6** (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH THE CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "When hanging out with your friends, avoid ... junk food." (buy)

17.2. "At 9 p.m. tomorrow I ... over Cambridge." (fly)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "There is ... noise in the classroom." too many / too much / few / a lot

18.2. "Lisa came ... a gold ring in the sand." up / off / round / across

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Will Ed Sheeran's new album be released soon?"

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "You may see dolphins in this area if the sea is calm."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The museum is just two miles from here."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Ann's favourite dish is chicken Tikka Masala. She buys it at the local shop."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "The podcast was so fascinating that I couldn't stop listening to it." It was such...

24. COMPLETE THE FOLLOWING SENTENCE: "My mother got promoted last month, since..."

25. THERE ARE TWO MISTAKES IN THE FOLLOWING SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I'm not used to speak in public, but I'm getting better in it."

26. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "My colleague asked me to postpone our meeting."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'If you have any problems with the heater, you can call me tonight,' the landlord told Sally."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

is	deadline	to	established	the	he	miss	likely
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de UNO de los dos temas propuestos SOLAMENTE.

WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. What type of films or series do you like best? Give reasons.

29.2. Pros and cons of sharing your life on social media. Discuss.



**PRUEBA DE EVALUACIÓN DE BACHILLERATO PARA EL
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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2023-2024

LENGUA EXTRANJERA
(INGLÉS) ADMISIÓN

Instrucciones:

- a) Duración: 1 hora y 30 minutos.
- b) Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
- c) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
- d) La puntuación está indicada en cada uno de los apartados.
- e) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (Comprehension, Use of English y Writing) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: ICELAND ELVES: REAL OR IMAGINARY?

- 1 Iceland is filled with legends and all sorts of mythical creatures. None of them are better known than Iceland elves. They are
- 2 present everywhere in the local culture. In Iceland, you leave food outside for the elves during Christmas. You also keep the house
- 3 neat and tidy. This way, the elves have enough space to dance around while the family living in the house attends the Christmas
- 4 church service. In addition, the elves are on their annual moving day on New Year's Eve, so people light candles to help them on
- 5 their way to their new residence.
- 6 Mentions of Icelandic elves can be found in Viking poems dating back to 1,000 years ago. Today elves are believed to be real
- 7 by 62% of Icelanders, according to official studies by the University of Iceland. You only have to stop to have a chat with any
- 8 Iceland road worker to hear many "true" stories. One of these legendary testimonies comes straight out of the 1930s. Attempts
- 9 were made to build a road through a rock known as Elf Hill in the south of Kopavogur. Despite numerous efforts, all attempts were
- 10 pointless due to unexplained occurrences. The project had to be abandoned and workers have refused to go anywhere near the
- 11 site ever since. Also, in 2013 Iceland's supreme court stopped a highway project near Reykjavik because it would disturb a
- 12 protected area where there was an elf "church". Roadwork could only start again once the church was safely relocated.
- 13 Elves have even inspired an actual ecological movement in Iceland. There are organizations and protesters actively
- 14 campaigning against the development of certain areas of the island because they are supposedly inhabited by elves.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. The belief in elves...
 - (a) is rare among Icelanders.
 - (b) may go together with religious beliefs.
 - (c) is never shared with foreigners.
 - (d) has been refuted by university studies.
2. Elf Hill...
 - (a) was home to an elf church.
 - (b) was moved to a different location.
 - (c) had a road finally built through it.
 - (d) remains an unchanged natural space.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **Elves dance in churches because they need plenty of room.**
4. **Icelanders light candles to keep elves away from their homes.**
5. **Icelandic judges have dealt with elf-related disputes.**
6. **Icelandic environmental activists fight to preserve elves' natural habitat.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR: "type" (noun)
- 7.2. ONE SYNONYM FOR: "conversation" (noun)

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING: "to organize a series of activities to achieve a goal."
- 8.2. ONE WORD MEANING: "an important road that joins cities or towns together."



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LENGUA EXTRANJERA
(INGLÉS) ADMISIÓN

TEXT 2: PLEASE DON'T STOP THE MUSIC

- 1 As a child, Steve Howgego loved to sing. His favourite teacher at primary school told him he did it beautifully. He once
2 overheard his father say: "We should send him to Durham Chorister School." His mother said he sang awfully and didn't let him
3 go. It took Steve years to find his true voice. Now, at 66, Steve makes a living off music despite having received no music education
4 as a kid.
- 5 In his youth, Steve dropped out of his degree course and got a job as a trainee computer programmer. He got promoted and
6 moved to France, where he worked for Citicorp and bought himself some singing lessons. But he eventually lost interest in
7 programming and quit.
- 8 Back in London, someone suggested Howgego should try gospel singing. At 33, he joined London Community Gospel Choir.
9 Singing with other singers helped him boost his confidence and vocal ability. But when his sister, to whom he was close, died at
10 the start of the century, Howgego had a breakdown. His voice left him for five years.
- 11 His second turning point came during therapy sessions, where he made a friend who also sang. His friend suggested Steve
12 should try singing in the streets —opera seemed the best option. Steve was unemployed and struggling to pay his mortgage. He
13 thought, "Why don't I have a go?" Donations from passers-by enabled him to keep his home. But it was their appreciation that
14 reaffirmed him and opened up other possibilities. "What I have found by trusting in my abilities is that one positive thing leads to
15 another," Steve says. At present, he collaborates with other creatives and is working on a play about his experiences.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, Steve's father...

- (a) suggested providing him with musical training. (b) fought his wife's decision.
(c) paid him some music lessons. (d) disagreed with the kid's primary teacher.

10. According to the text, Steve...

- (a) combined his work at Citicorp with college courses. (b) improved his singing skills at the gospel choir.
(c) lost interest in music when he got unemployed. (d) moved abroad because he won an award.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. According to the text, Steve gave up on college.
12. Steve's therapist advised him to take up singing again.
13. Steve paid his debts by passing the hat around on the street.
14. The public's support strengthened Steve's determination.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "apprentice" (noun)
15.2. ONE SYNONYM FOR: "jobless" (adjective)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "a bank loan for the purchase of a house."
16.2. ONE WORD MEANING: "to resign from a job voluntarily."



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LENGUA EXTRANJERA
(INGLÉS) ADMISIÓN

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH THE CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Please, don't forget ... the door when you leave home." (lock)

17.2. "You phoned me while I ... my first book on A.I." (read)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Please, don't laugh ... me." at / off / of / from

18.2. "Dinner is ready. You ... cook anything tonight." mustn't / needn't / ought to / don't have

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "We were never told the truth."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Someone will pick you up after tonight's event."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "A sharpener costs about three euros."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This is the hospital. I worked there in the 90s."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I haven't had cheesecake for a long time." It's been...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If I were fluent in Italian, ..."

25. THERE ARE TWO MISTAKES IN THE FOLLOWING SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Tell to us what have you been doing, please."

26. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Laura asked her assistant to call an urgent meeting for the next day."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'I am visiting my grandparents this afternoon,' said Mike."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

we	if	problem	only	could	get	this	of	rid
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de UNO de los dos temas propuestos SOLAMENTE.

WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Do you like supernatural films or stories? Give reasons.

29.2. Is it important to follow one's dreams? Explain.



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CURSO 2023-2024

LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: SAVING ABU SIMBEL

1 In the early 1960s, Egypt had to improve agriculture and provide electricity for its increasing population. In order to do so, the
2 country planned to build a huge dam across the Nile River that would flood an area with important archaeological sites. In the eyes
3 of the Egyptian government, the destruction of the treasures, while regrettable, was necessary. Christiane Desroches-Noblecourt,
4 the female chief curator of Egyptian antiquities at the Louvre Museum, appealed to Egyptian officials not to resign themselves to
5 this catastrophic loss of their cultural heritage.

6 Christiane proposed to them the most difficult archaeological rescue in history —a project of almost unthinkable magnitude and
7 complexity consisting in moving the fragile sandstone temple of Abu Simbel to higher ground. On top of the enormous engineering
8 problems, the project required cooperation among countries at a time of escalating global political tensions. But that didn't stop her.

9 After months of countless meetings, Christiane eventually won the support of UNESCO and Egypt's Minister of Culture, who
10 persuaded the Egyptian president to approve the rescue plan. This was a major step, but the project was doomed to fail without
11 massive financial help from Western countries, particularly the United States. It was then that an unexpected saviour, Jacqueline
12 Kennedy, appeared on the scene. Thanks to her influence, her husband, President John F. Kennedy, called on US Congress to
13 authorise money to ensure the rescue.

14 Ironically, the two women who played crucial roles in this landmark rescue apparently had no idea of each other's moves. Both
15 Christiane and Jacqueline had worked behind the scenes. Neither of them ever sought or received public attention for their
16 achievement, caring less about the credit than getting the job done.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, Abu Simbel...

- | | |
|--|------------------------------------|
| (a) was buried under the sand. | (b) was damaged during the rescue. |
| (c) went through a complex relocation. | (d) was moved abroad. |

2. According to the text, Jacqueline Kennedy...

- | | |
|----------------------------------|--|
| (a) negotiated with UNESCO. | (b) convinced Christiane to save the temple. |
| (c) tried to acquire the temple. | (d) helped get the project financed. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. The initial dam project involved leaving ancient treasures under the water.

4. International conflicts added to the difficulty of the mission.

5. Egypt had enough resources to carry out the rescue operation.

6. Christiane and Jacqueline worked side by side.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR: "lamentable" (adjective)
- ONE OPPOSITE FOR: "gain" (noun)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "to make certain, guarantee."
- ONE WORD MEANING: "a person who rescues another person or a thing from danger or harm."



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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: THE STRENGTH OF WEAK SOCIAL TIES

- 1 I've been working as a psychotherapist since 1988. Through the years, I've dealt with hundreds of patients who come to my
2 practice because they feel lonely. Many report finding relief in brief, casual encounters. That's the case of Alice, who lived alone
3 for years after a divorce. Her family lived away from her, and she described feeling terribly lonesome, especially during the holidays.
4 One day, I asked her what helped cheer her up. "I love going to the library and chatting with Maria, the librarian, about historical
5 novels or cozy mysteries. I always leave feeling a warm connection with her."
6 Another patient, Sherry, gets great joy from her Sunday breakfasts at a local diner. "The manager's so nice. She calls me
7 'Sweety' and brings me extra whipped cream for my pancakes. I feel uplifted."
8 As for me, when I shop for groceries, I always go to a cashier I've chatted with for years. Our shared kindness and familiarity
9 give me a sense of community. What's more, even those we meet only once can leave a lasting impression. I'll never forget
10 discussing *Don Quixote* on an airplane with a well-read economics professor.
11 Relationships like these, generally referred to as "weak social ties", have been proved to be just as important to life satisfaction
12 as core or strong ties. When we feel blue or lonely, we tend to turn down social engagements, usually to avoid the imagined
13 embarrassment of being the only sad person in a group. But saying yes, despite the hesitation, offers an opportunity to feel less
14 isolated. Staying mindful of our strong and weak ties allows us to benefit from the comfort and the sense of community they provide.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Alice...

- (a) has been a client of the author's since 1988. (b) feels all alone when her family goes away on vacation.
(c) and her therapist go to the same library. (d) enjoys casual conversation about shared interests.

10. The therapist...

- (a) sticks to a routine when paying at the store. (b) feels lonely herself in her daily life.
(c) read a whole book during a flight. (d) recommends turning weak ties into strong ones.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Sherry receives special attention at her usual restaurant.**
12. **Casual encounters with strangers may be memorable.**
13. **Short routine interactions are less rewarding than strong personal relationships.**
14. **People often refuse to mix with others if they are feeling low.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "awfully" (adverb)
15.2. ONE OPPOSITE FOR: "determination" (noun)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "someone whose job is to receive or pay out money in a shop."
16.2. ONE WORD MEANING: "food and other goods sold in a shop or at a supermarket."



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LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH THE CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I would rather you ... near me." (not smoke)

17.2. "I wish I ... abroad last year." (travel)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "We suggested ... for an hour." gathering / to gather / to gathering / gather

18.2. "I can't remember the meaning of this word. I'll look it ... in the dictionary." down / up / for / out

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The burgers are going to be prepared by Joseph."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Nobody has bought the decorations for the party yet."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The professor told the students to remain silent."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The Chemistry teacher was late for her class that day. She is usually on time."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "They spent a week repainting the kitchen." It took...

24. COMPLETE THE FOLLOWING SENTENCE: "We'll have to postpone the event so that..."

25. THERE ARE TWO MISTAKES IN THE FOLLOWING SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "When King Charles arrived to the British Museum, everyone were waiting at the door."

26. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Grace apologized to Will for having forgotten his birthday."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Your exam will take place next week, Peter,' the teacher said."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

got	dress	my	Armani	wedding	designed	sister	by	her
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de UNO de los dos temas propuestos SOLAMENTE.

WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC ONLY**:

29.1. Which places in the world do you find fascinating? Give reasons.

29.2. What makes a good friend for you? Explain.



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LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: DAYLIGHT SAVING TIME

- Spring marks many changes and, for many people around the world, the beginning of Daylight Saving Time (DST). The idea behind the clock shift is to make better use of sunlight.
- Benjamin Franklin is often credited as the first to suggest the change in 1784. When he was an American delegate in Paris, he felt he was wasting his Parisian mornings by staying in bed after the sun had come up. He ironically proposed that the French should fire cannons at sunrise to wake up people, so that they would go to bed earlier and use fewer candles at night.
- It wasn't until resources became limited during World War I that Germany decided to go ahead with a clock-changing plan, implementing the first DST in 1916. Most of Europe followed their example in a matter of weeks, and the United States did the same in 1918.
- Nowadays, DST still has fervent supporters who claim that it helps drive the economy. Conversely, it's often argued that, apart from the legion of missed meetings and sleepy citizens, DST causes adverse effects on our health and safety. Studies reveal that changing clocks brings about an increase in heart attacks and fatal car accidents. DST opponents even question whether there have ever been energy savings at all.
- All in all, the time shift is becoming more and more unpopular around the world, since people today are fond of going out after work and it's obviously nicer doing so when it's lighter outside. Recently, a survey showed 80% of Europeans were against DST, and every October the matter is a controversial topic, with people either expressing enthusiasm about sunny mornings or complaining about shorter days.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- According to the text, Daylight Saving Time (DST)...**
 - seems to benefit our health.
 - was proposed by the French government.
 - helps us sleep better.
 - has been argued to improve the economy.
- According to the text, Benjamin Franklin...**
 - suggested changing sleeping habits.
 - was against changing clocks.
 - loved to sleep in the morning.
 - made the French alter their customs.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- According to the text, clocks change in the spring to make the most of natural light.**
- The Germans put the clock shift into effect to help fight the shortage of supplies.**
- People may even die due to Daylight Saving Time (DST).**
- According to the text, Daylight Saving Time (DST) fits nicely in our current lifestyle.**

7. FIND IN THE TEXT: (0.5 points)

- ONE OPPOSITE FOR: "sunset" (noun)
- ONE SYNONYM FOR: "crash" (noun)

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING: "to shoot ammunition from a weapon."
- ONE WORD MEANING: "in a forward direction, onwards."



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ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2023-2024

LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: JUNETEENTH

- 1 On June 17th, 2021, President Biden signed into law the bill that established as a national public holiday June 19th, Juneteenth
2 National Independence Day. Despite Juneteenth's storied history, the holiday had largely gone unnoticed by non-Black Americans
3 for long. It was the Black Lives Matter movement that pushed Juneteenth into the national spotlight, following decades of activists'
4 calls for recognition of the landmark occasion.
5 In 1863, during the American Civil War between the Union and the Confederacy, President Lincoln issued the Emancipation
6 Proclamation, which declared free more than three million slaves living in the Confederate States. More than two years would
7 pass, however, before the news reached African Americans living in Texas. It was not until Union soldiers arrived in Galveston,
8 Texas, on June 19th, 1865 that the town's residents finally learned that slavery had been abolished. The former slaves immediately
9 began to celebrate with prayer, feasting, song and dance.
10 The following year, on June 19th, the first official Juneteenth celebrations took place in Texas. They included prayer meetings
11 and the singing of spirituals, and celebrants wore new clothes as a way of representing their newfound freedom.
12 Since African Americans were prohibited from using public facilities, they often held their annual celebration of freedom at their
13 churches or out in rural areas around rivers and streams, which could provide for additional activities such as fishing, horseback riding
14 and barbecues. There were also visits to the cemeteries to reunite the freed and living with their dead and enslaved ancestors.
15 Having been commemorated for more than 160 years, Juneteenth has now become a date representing African Americans'
16 struggle for freedom and equality, as well as an occasion for family and community celebration.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, Juneteenth originally celebrated...

- (a) the end of the American Civil War. (b) the day Lincoln proclaimed Emancipation.
(c) the birth of the Black Lives Matter movement. (d) the emancipation of slaves in Galveston.

10. According to the text, Juneteenth celebrations were...

- (a) declared a public holiday by President Lincoln. (b) enjoyed in a cheerful manner.
(c) restricted to outdoor spaces. (d) encouraged by Union soldiers.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. Non-black Americans have traditionally taken part in Juneteenth events.
12. The Black Lives Matter movement has played a key role in making Juneteenth a national holiday.
13. Enslaved people in Galveston were initially reluctant to believe they had been freed.
14. Juneteenth celebration outfits were symbolic of Blacks' new condition.
15. FIND IN THE TEXT: (0.5 points)
15.1. ONE SYNONYM FOR: "ban" (verb)
15.2. ONE SYNONYM FOR: "fight" (noun)
16. FIND IN THE TEXT: (0.5 points)
16.1. ONE WORD MEANING: "a place used for a particular activity."
16.2. ONE WORD MEANING: "a social gathering where people come together to enjoy grilled food."



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CURSO 2023-2024

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "We are used to ... early." (wake up)

17.2. "Mary Jane ... the trip because it will rain tomorrow." (just / put off)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Send me his phone number ... I can contact him for the party." in order to / so that / so as to / for

18.2. "Adults should prevent teenagers ... drinking alcohol." from / on / toward / off

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Was this cathedral built in the 17th century?"

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Nobody is cleaning the building at the moment."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "I have been living in Dublin for three years."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "During the prom, James met Sheryl. He immediately fell in love with her."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "They repaired Ken's car yesterday." Ken...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If I had known about the heavy traffic, ..."

25. THERE ARE TWO MISTAKES IN THE FOLLOWING SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I don't know where did he go in holiday last summer."

26. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "The doctor advised me to take more exercise."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'We are moving to a new apartment next month,' they announced."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

?	car	waiting	in	you	me	mind	the	for	would
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de UNO de los dos temas propuestos SOLAMENTE.

WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC ONLY**:

29.1. Are you a day or night person? Explain.

29.2. What type of outdoor activities do you enjoy best? Give reasons.



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LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: THE 30-MILLION-DOLLAR SANDWICH

- During the sixties, the United States was locked in a race with the Soviet Union for dominance in space. The question became who would get to the Moon first. In March 1965, NASA launched the spaceship Gemini 3 to develop space travel techniques in weightless conditions. It was the first U.S. mission to carry two astronauts —John Young and his crewmate, Gus Grissom.
- As the frozen meals that NASA had selected were not exactly appetizing to Young's palate, he slipped a beef sandwich into his pocket just before the spaceship was launched. Two days later at lunchtime, Young shared a bite of his hidden sandwich with Grissom. Suddenly, breadcrumbs started floating around due to the lack of gravity, putting at risk the pieces of equipment that kept the 30-million spacecraft running. Aware of the serious threat, the astronauts opted to put the sandwich away and continued their mission with crumbs floating around the cabin.
- Young's special menu didn't cause any harm but it became a bigger issue back on Earth, resulting in an official review to discuss the incident. Young was given an official reprimand, the first ever for a NASA member. He eventually regretted taking the sandwich to space, but he later wrote that he didn't think it was such a big deal. Firstly, because to his knowledge, it wasn't even the first "illegal" sandwich but the third. And secondly, he joked, it didn't even have mustard!
- While the infamous sandwich is no longer available, a similar one, preserved in acrylic, is on display at the Grissom Memorial Museum. It immortalizes the historic moment when an astronaut dared to eat a beef sandwich in space.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- According to the text, ...
 - Young was reprimanded because of the sandwich.
 - breadcrumbs damaged part of the spaceship.
 - Gemini 3 was the first spacecraft to get to the Moon.
 - Young wanted to play a joke on his mission companion.
- According to the text, Young managed to...
 - eat the sandwich without being noticed.
 - keep on with the mission work.
 - make NASA change space menus.
 - hide food inside the spacecraft equipment.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- NASA made inquiries into the sandwich affair.
- Young apologised right away for what he had done.
- According to Young, no one had ever dared to do what he did.
- The remains of the sandwich are exhibited for visitors to see.
- FIND IN THE TEXT: (0.5 points)
 - ONE SYNONYM FOR: "yummy" (adjective)
 - ONE SYNONYM FOR: "conscious" (adjective)
- FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: "to cause someone or something to be remembered for a very long time."
 - ONE WORD MEANING: "to say something funny to make people laugh."



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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: YOUR NOSE KNOWS

- 1 Smell is a powerful sense. Why can a particular smell take us immediately to a vivid moment of our past? Smell and memory
2 are so closely linked because, according to Harvard professor Venkatesh Murthy, "olfactory signals have direct access to the limbic
3 system—the brain centre of emotion and memory." Smell also plays a huge role in taste. When you chew, food molecules "make
4 their way back to your nasal epithelium, so what you consider flavour is really smell." Murthy says you can check this by pinching
5 your nose when eating chocolate. With your nose passageway blocked, you'll just taste sweetness instead of chocolate's distinctive
6 flavour.
- 7 History confirms the importance of smell. Hieroglyphics show Ancient Egyptians making perfume as long ago as 3,000 BC.
8 Egyptian priests burnt aromatic resins to sweeten the air in holy ceremonies and burials because they believed that this ritual
9 connected humans with the gods. When those tombs were opened in the 1800s, the perfumes still maintained their original smells.
10 There are also references to perfume in the Bible, and Chinese writings on aromatic products date even further back. So, when
11 was perfumery born? Well, Stone Age humans had fire and could burn fragrant woods, but until archaeologists come across new
12 evidence, we can only guess.
- 13 In 16th- and 17th-century Europe, people associated unpleasant smells with disease. Wealthy people used scented things like
14 cosmetics or perfumed gloves in the hope that their pleasant aroma could protect them against infection.
- 15 Unsurprisingly, today's perfume industry is a multi-million market. The latest thing: exclusive stores and hotels which have their
16 own signature scents to make a lasting impression on customers through the power of perfume.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the use of perfumed substances in Ancient Egypt...

- (a) is mentioned in the Bible. (b) was meant to mask the smell of death.
(c) played a religious role. (d) has not been documented.

10. Historically, perfume was once believed to...

- (a) be a gift from the gods. (b) intensify body smell.
(c) affect people's emotions. (d) prevent illness.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. Smell and memory are anatomically related.
12. You can fully taste food even if you cover your nose.
13. The use of perfume among primitive tribes has yet to be proved.
14. Some top companies use perfume to make their brand unforgettable.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: "speculate" (verb)
15.2. ONE SYNONYM FOR: "sacred" (adjective)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: "seeming like real life because it is very clear or detailed."
16.2. ONE WORD MEANING: "to bite and crush with your teeth."



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BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER **ONLY 6** (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH THE CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I ... here for more than an hour and a half." (wait)

17.2. "You had better ... at least three times a week." (exercise)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "As the office was closed, ... could receive the parcel." somebody / anybody / nobody / everybody

18.2. "We need to concentrate ... this project." in / on / with / about

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The escaped criminal was seen at the train station yesterday by some passengers."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "People say that Shakira is the best artist in South America."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Sonia used to drive to London twice a month."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Macbeth is a powerful play. I read it last month."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Everybody stayed indoors because the weather was cold." Due to...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "As long as we invest our money wisely, ..."

25. THERE ARE TWO MISTAKES IN THE FOLLOWING SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Every students must to call their parents right away."

26. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "She told her friend that she wasn't feeling well then."

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "'Shall I get you a drink?' she asked me."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

a	won't	with	pity	it	travel	us	is	they
---	-------	------	------	----	--------	----	----	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de UNO de los dos temas propuestos SOLAMENTE.

WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. "There should be more money spent on scientific research." Discuss.

29.2. The importance of personal care and beauty today. Discuss.